



# **District Goals (2018-2019)**

Board Approved 10/18/18

## **Comprehensive Planning Process**

- Partner with Bucks County Intermediate Unit to prepare for yearlong development of the 2019-2022 plan. \*
- Develop Comprehensive Steering Team and Action Teams.
- Survey various District and community stakeholders.
- Gather site-specific data from each of the District schools.
- Complete the Special Education plan and provide opportunity for public review before final submission by May 1, 2019.

*\* The full Comprehensive Plan is to be submitted electronically to the Pennsylvania Department of Education by November 30, 2019.*

## **Facilities Projects**

- Complete Pennwood Middle School Renovation
  - Complete Phase 7 of construction to include classroom renovations, library and cafeteria enhancements, exterior renovations and final landscaping.
  - Attain LEED certification in Fall/Winter 2018.
- Conduct Building Utilization Study and Facility Assessment
  - Complete and present an enrollment study of Pennsbury School District.
  - Finish development of educational specifications for Pennsbury High School.
  - Develop educational specifications for Charles Boehm Middle School, Fallsington Elementary School, Edgewood Elementary School, and the Village Park Academy campuses.
  - Finalize benchmarking of floor plans for all schools.
  - Review existing conditions of all District facilities to prioritize short-term and long-term goals.

## **Educational Initiatives**

- Gifted Education
  - Enhance communication by hosting multiple parent engagement sessions and developing a handbook of useful information pertaining to Chapter 16 and the District's efforts to address such.
  - Dedicate administrative and psychologist personnel to provide oversight.
  - Provide appropriate staff at secondary level to ensure multiple learning opportunities are available to address various GIEP strengths and goals.

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## Educational Initiatives (continued)

- Future Ready Index
  - Educate District staff and community stakeholders in the Pennsylvania Department of Education's new comprehensive progress report on school and student performance.
  - Analyze 2017-2018 results based upon the first implementation of the new Future Ready Index.
  - Develop District-wide and school-specific strategies to celebrate and maintain the strengths evident in the results, while also developing strategies to address any results deemed to be in need of improvement.

## Scheduling Initiatives

- Elementary School
  - Design a 5th learning opportunity for the "specials" rotation and determine possible staffing and financial impacts of those decisions.
  - Consider scheduling, staffing and financial ramifications for implementing a new "special." The Board Education Committee and Board Finance Committee will conduct this work in collaboration with District administration.
- Middle School
  - Consider scheduling, staffing and financial ramifications for implementing a newly designed schedule as proposed by the Middle School Scheduling Committee. The Board Education Committee and Board Finance Committee will conduct this work in collaboration with District administration.
  - Implement a revised schedule beginning with the 2019-2020 school year.