OVERVIEW

- Process
- Areas of Concern
- Proposal
- Benefits
- Timeline
- Next Steps
PROCESS

- Task Force Committee Formation
- Review of data and sample schedules
- Surveys of students, families and staff
- Parent focus groups
- Rettig workshop
- Meetings with middle school administrators
- Collaboration with content area coordinators
- Meetings with teachers and departments
More time on core subject areas, especially mathematics

- More rigor overall
- Increased emphasis on mathematics
- Do not like students being pulled from specials, electives and PE for remediation and/or enrichment
- Student choice
- Technology integration/STEM
- Importance of social emotional learning
- Increased world/foreign language opportunities
EQUITABLE MATH INSTRUCTION

- Offer dedicated intervention (remediation, enrichment) period
- Offer STEM programming in grades 6 through 8
- Incorporate advisory group to meet on a regular basis,
- Maintain current levels of world language instruction
- Balance time for math and reading
## Current Proposal

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• Provides more time for mathematics
• Eliminates in and out from PE
• Keeps current bell schedule
• Provides dedicated time for intervention and enrichment
• Includes additional STEM programming
• Preserves resource period
Timeline

- Implementation 2020-2021 school year
- Explore other time schedule options
- Provide more time for curriculum development
- Allow more time for staffing considerations
- Additional analysis of budgetary implications.
Next Steps

- Continue to take feedback from stakeholders
- Work with PEA leadership
- Continue curriculum work
- Work with leadership on staffing implications
- Communicate updates to families and students