Welcome

The Pennsbury School District
Comprehensive Plan
“Community Conversation”

Facilitated by:
JoAnn Perotti
Director of Strategic Services
Bucks County Intermediate Unit
February 27, 2019
Overview of our “Community Conversation” this evening…

- Welcome
- Comprehensive Planning Process & Timeline
- Overview of the development for the framework
- Personal reflection
- Small group discussion
- Attendees will circulate through 3 focus areas
- Next steps
Our Comprehensive Strategic Plan is …

The means by which
The Pennsbury School District continually recreates itself toward extraordinary purposes.
Mission Statement

Recognizing our proud traditions and diverse community, the Pennsbury School District prepares all students to become creative, ethical, and critical thinkers for lifelong success in a global society.
District Profile
(Who are we?)

- Mission
- Shared Values
- Educational Community
- District Level Planning Team
Comprehensive Planning

Core Foundations
(How do we do things?)

• Standards
• Curriculum
• Instruction
• Assessment
• Safe and Supportive Schools
• Materials and Resources
• Professional Education
• Special Education
Strategic Planning
Dreaming – Doing Continuum

Dreams
Visions
Ideas

Operations
Actions
Doing
The Pennsbury School District

- Where Have We Been?
- Where Are We Now?
- Where Do We Want To Go?
Planning isn’t **STRATEGIC** unless it’s……

- ✔ learner centered
- ✔ based upon the best research
- ✔ future-focused
Timeline for Process:

September 2018: Initial Meeting with Superintendent

September 2018: Overview of Process with Superintendent and Cabinet

October 2018 until February 2019: District Staff collect data, needs assessment as per PDE Web Tool comprehensive plan

December 20, 2018: School Board Planning Overview

December 20, 2018 until January 15, 2019 2018: Survey to Staff, Community etc.

February 2019: Special Education Plan completed

February 27, 2019: Community Conversation

March 2019: Public review of Draft Special Education Plan for 28 days
April 2019: Special Education Plan approved by Pennsbury School Board Members
May 1, 2019: Special Education Plan Due to PDE
Spring 2019: Comprehensive Steering Team Session (District Stakeholders)
Spring-Summer 2019: Action Plans developed by Teams
Summer 2019: Comprehensive Plan inputted into PDE Tool
September/October 2019: Comprehensive Plan as informational item to board
October 2019: Public Review of Draft Comprehensive Plan for 28 days
November 2019: Comprehensive Plan Approved by Pennsbury School Board
November 30, 2019: Comprehensive Plan submitted electronically to PDE

(Timeline and additional meetings can be adjusted, as needed and will be customize process as needed)
“The Main Thing is to MAKE the Main Thing, the Main Thing!”
2019-2022 Comprehensive Plan Development

1: Please indicate the group(s) that best represent(s) you as you complete this survey.

<table>
<thead>
<tr>
<th>ANSWER CHOICES</th>
<th>RESPONSES</th>
</tr>
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<tbody>
<tr>
<td>Student</td>
<td>2.35%</td>
</tr>
<tr>
<td>Support Staff Member</td>
<td>2.57%</td>
</tr>
<tr>
<td>Teacher or other Certified Staff Member</td>
<td>12.15%</td>
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<tr>
<td>Administrator</td>
<td>1.26%</td>
</tr>
<tr>
<td>Community Member</td>
<td>2.57%</td>
</tr>
<tr>
<td>Business Owner</td>
<td>0.16%</td>
</tr>
<tr>
<td>Parent/Guardian of a student currently in the Pennsbury School District.</td>
<td>77.39%</td>
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<tr>
<td>Alumni</td>
<td>1.53%</td>
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1841 Responses
2: Currently, which of the following organizational areas do you consider to be the top strengths of the Pennsbury School District? (Choose 1-3 items)

**The Top 3 Strengths of our district – Organizational Areas**

1. Academic Success
2. Communication with parents and community
3. Up-to-Date-Technology

<table>
<thead>
<tr>
<th>ANSWER CHOICES</th>
<th>RESPONSES</th>
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<tbody>
<tr>
<td>Academic success</td>
<td>56.39%</td>
</tr>
<tr>
<td>Board governance</td>
<td>1.01%</td>
</tr>
<tr>
<td>Financial stability and fiscal management</td>
<td>6.65%</td>
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<tr>
<td>Communication with parents and community</td>
<td>36.62%</td>
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<tr>
<td>Image of the district</td>
<td>24.68%</td>
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<tr>
<td>School facilities</td>
<td>8.73%</td>
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<tr>
<td>Clean and attractive schools</td>
<td>12.79%</td>
</tr>
<tr>
<td>School safety</td>
<td>18.03%</td>
</tr>
<tr>
<td>Up-to-date technology</td>
<td>29.07%</td>
</tr>
<tr>
<td>Class size</td>
<td>19.49%</td>
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3. Currently, which of the following organizational areas do you consider to be the top challenges of the Pennsbury School District? (Choose 1-3 items)

**The Top 3 Challenges of our district – Organizational Areas**

1. Board Governance
2. School Facilities
3. Financial stability and fiscal management

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<thead>
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<th>ANSWER CHOICES</th>
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<tbody>
<tr>
<td>Academic success</td>
<td>22.81%</td>
</tr>
<tr>
<td>Board governance</td>
<td>46.69%</td>
</tr>
<tr>
<td>Financial stability and fiscal management</td>
<td>25.45%</td>
</tr>
<tr>
<td>Communication with parents and community</td>
<td>15.30%</td>
</tr>
<tr>
<td>Image of the district</td>
<td>21.19%</td>
</tr>
<tr>
<td>School facilities</td>
<td>32.06%</td>
</tr>
<tr>
<td>Clean and attractive schools</td>
<td>21.92%</td>
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<tr>
<td>School safety</td>
<td>22.48%</td>
</tr>
<tr>
<td>Up-to-date technology</td>
<td>16.48%</td>
</tr>
<tr>
<td>Class size</td>
<td>21.69%</td>
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4. Which of the following areas do you consider to be the top educational priorities for the Pennsbury School District for the next three years? (Choose 1-5 items)

**The Top 5 educational priorities of our district**

1. Emphasis on content mastery rather than test scores
2. Innovative Practices
3. Teacher Quality
4. Positive School Learning Environment
5. Challenging Curriculum

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<th>ANSWER CHOICES</th>
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<tbody>
<tr>
<td>Challenging curriculum</td>
<td>27.01%</td>
</tr>
<tr>
<td>Innovative practices (communication, creativity, critical thinking, problem solving and media/technology literacy)</td>
<td>38.82%</td>
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<tr>
<td>Teacher quality</td>
<td>33.19%</td>
</tr>
<tr>
<td>Student-centered schools</td>
<td>12.58%</td>
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<tr>
<td>Co-curricular and Extra-curricular activities</td>
<td>11.10%</td>
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<tr>
<td>Understanding and supporting diversity</td>
<td>12.63%</td>
</tr>
<tr>
<td>Growth of all students</td>
<td>25.97%</td>
</tr>
<tr>
<td>Positive school learning environment</td>
<td>30.07%</td>
</tr>
<tr>
<td>Communication across all levels of the district</td>
<td>10.77%</td>
</tr>
<tr>
<td>Emphasis on content mastery rather than test scores</td>
<td>44.45%</td>
</tr>
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</table>
5. Which of the following areas do you consider to be the top educational challenges for the Pennsbury School District for the next three years? (Choose 1-5 items)

*The Top 5 educational challenges of our district*

1. Emphasis on content mastery rather than test scores
2. Growth of all students
3. Innovative Practices
4. Teacher Quality
5. Positive School Learning Environment
Our Framework for the Community Conversation…

- Academic Advancement
- Student Supports
- Facilities
Academic Advancement

- STEM
- Enrichment for all
- Personalization
- Math (ES-MS)
Student Supports

- **MTSS**: Multi-Tiered System of Supports (MTSS)
- Character Education
- Alternative Education Opportunities
- Mental Health
Facilities

- Multi-year Facility Plan
- Transportation Needs
Community Conversation Reflection
Discussion Session

- In Your Small Groups
- Reflect on the 3 Goal Areas
- Use Worksheets to Capture Your Work – Personal Reflection
- Small Group Discussion

Your Reflection/Discussion Will Be Utilized in the Final Development of the Comprehensive Plan to be submitted to PDE on November 30, 2019
Next Steps
Thanks for your commitment and dedication to the Pennsbury School District