

# Pennsbury School District

## School Board Policy

Effective Date	Supercedes Index No.	Index No.
<b>4/15/10</b>	<b>New</b>	<b>918.1</b>

**Title:** Title I Parental Involvement

**Purpose:** This document sets forth Board policy as required by Title I regulations.

**Policy:** The School Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The School Board views the education of students as a cooperative effort among the school, parents or guardians and community.

In compliance with federal law, the School District's Federal Program Coordinator will:

1. Involve parents or guardians in the joint development of the School District's overall Title I plan and the process of school review and improvement through Fall and Spring Title I Parent Surveys and meetings with all Title I parents in Fall and Spring of each year.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Develop activities to promote the schools' and parents' or guardians' capacity for strong parental involvement.
4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
5. Involve parents or guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
6. Identify, resolve or remove barriers to participation by parents or

guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.

7. Use findings of annual evaluations to design strategies for more effective parental involvement.
8. Involve parents or guardians in the activities of schools served under Title I.

The School Board shall adopt and distribute through the School District's Federal Programs Coordinator the parental involvement policy, which shall be incorporated into the School District's Title I plan and shall be evaluated annually, with parental involvement.

The Chief Executive Officer or Superintendent or designee shall ensure that the School District's Title I parental involvement policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents or guardians of students participating in Title I programs:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of objectives to be addressed for their child.
3. A description of the services to be provided for their child.

The Chief Executive Officer or Superintendent or designee shall ensure that information and reports provided to parents or guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents or guardians can understand.

An annual meeting of parents or guardians of participating Title I students shall be convened in the Fall of each school year to explain the goals and purposes of the Title I program. At this meeting, parents or guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents or guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual Fall meeting, additional parent or guardian meetings shall be held at various times of the day and evening. At these meetings, parents or guardians shall be provided:

1. Information about programs provided under Title I.

2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunity to complete and submit parent or guardian comments about the program to the district level.

Opportunities shall be provided throughout the school year for parents or guardians to meet with the classroom and Title I teachers to discuss their child's progress.

Parents or guardians will be given guidance as to how they can assist at home in the education of their child.

#### School-Parental Compact

Each school in the School District receiving Title I funds shall, with the guidance of the School District Title I Coordinator, jointly develop with parents or guardians of students served in the program a School-Parental Compact outlining the manner in which parents or guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the School District's academic standards.
2. Indicate the ways in which parents or guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents or guardians, and reasonable access to staff.
4. Be distributed to parents of all Title I students in the respective school building.

#### **Responsible**

**Administrator:** Assistant Superintendent, Curriculum & Instruction