Across the District

On June 10th, Superintendent Dr. William Gretzula was re-commissioned into office as Superintendent of the Pennsbury School District by Magisterial District Judge Jan Vislosky. Dr. Gretzula was approved by the School Board for his contract renewal through the 2022-23 school year.

Boehm Re-certified as a National School of Character

Kudos to the entire Charles Boehm Middle School community for recent re-certification as a National School of Character by Character.org. Boehm was the first of all of the Pennsbury schools to achieve this distinction five years ago, and it continues to lead the way with this re-certified status.

“It is such an honor to be recognized a second time as being a National School of Character,” said Travis Bloom, Principal of Charles Boehm. “We take great PRIDE in the fact that Charles Boehm Middle School lives the Boehm PRIDE slogan each day. From the community outreach programs to our everyday kindness activities, our students, parents, and staff had the opportunity to share how we bring the 11 Character Principles alive at Charles Boehm for a site visitor from Character.org. We are so proud of this recognition and look forward to continuing our character education program with current and future Boehm students!”
Each year, Character.org certifies schools and districts at the state and national levels that demonstrate a focus on character development. Research shows this has a positive effect on academic achievement, student behavior, and school climate. Schools designated as National Schools of Character are joining the ranks of Character.org’s highest distinction.

Doug Karr, Character.org’s President & CEO, said, “These schools’ representatives, including educators, parents, and students, are working together to create stronger communities focused on character. We are honored to validate their efforts and continue coaching them along their journeys.”

Character.org will honor Charles Boehm and the other designated schools and districts at the 2019 National Forum to be held Oct. 24 through Oct. 27 in Washington, D.C. Criteria for selection are based on Character.org’s 11 Principles of Effective Character, which include providing students with opportunities for moral action, fostering shared leadership, and engaging families and communities as partners in the character-building effort.

Founded in 1993, Character.org is a national nonprofit based in Washington, D.C. It is dedicated to growth and success through the advancement of quality character development in schools and communities through programs and resources.

Thousands of pieces of student art were on display in the PHS East gymnasium for three days in May as the School District celebrated another year of K-12 art education. The event is organized by K-12 Art Curriculum Coordinator, Ruth Anne Schultz, with assistance from every art faculty member, to demonstrate the continuum of artistic concepts and mastery. The school was open to the public for three consecutive evenings to showcase the varied forms of art for students’ families and the community at large.

On May 18th, Pennsbury hosted the annual Bucks County 24 Challenge at William Penn Middle School, reports K-12 Supervisor of Mathematics, Gary McManus. Walt Disney Math Specialist, Natalie Costanzo, and Walt Disney teacher, Kristie Leidy, organized the event that welcomed neighboring school districts. Pennwood Middle School student, Lola Castro, placed second in the county in sixth grade. Afton student, Angelina Liu, and Makefield student, Jed Majikas, placed in the top six in the fifth grade division. “The skills these students demonstrate with automaticity and fact fluency while making connections to Pre-Algebra and Algebra is truly remarkable,” said Mr. McManus. “This event is not only a competition but a celebration of their success in mathematics.”
The “Best Prom in America” just got even better, thanks to special recognition by the Guinness World Records team!

After carefully documenting the process that led to the creation of the largest mural of kisses, or lip prints, Pennsbury High School administrators were notified by the Guinness World Records team that their school’s 3D mural of kisses, which spelled out the words ROCK MUSIC with a 3D guitar centerpiece – a visual highlight in the gym at the Pennsbury High School Senior Prom on June 1st –
was designated the world’s largest. The previous record, set in 2012 in Brazil, featured a total of 13,316 kisses. Pennsbury’s effort shattered that record with a whopping 41,692 kisses spread tightly across a 63’ long, 11’ high mural. The centerpiece guitar shape stood 18.’

The announcement was met with thunderous applause at the 2019 Pennsbury Commencement ceremony held at Falcon Field on the evening of June 11th. Pennsbury High School East Principal, Reggie Meadows, shared the news during his speech to the graduates.

The record-breaking effort was pitched to Mr. Meadows nearly a year ago by Pennsbury parents, Gary and Amy Nolan, whose daughter, Melanie, was entering her senior year. Gary Nolan is a Guinness World Record holder himself, having run the fastest marathon in a Colonial American costume. Momentum built as the year progressed, and the Nolans led the charge to accumulate tens of thousands of lip prints from students, parents, alumni, teachers, administrators, and community members interested in helping to achieve the goal.

The 63-foot mural of kisses was created by volunteer students, led by Pennsbury Prom Co-Chairs, Mollie Nellist and Savannah Fuhrmann, with assistance from Prom Co-Chair, Angelica Ramirez. The mural was one of the spotlight features in the gym, where the all-star talent takes center stage and the students dance the night away. Following tradition, the community was invited inside the high school to view the school’s elaborate decorations the day of the prom from noon until 3:00 p.m. The mural of kisses was also one of the highlights of that daytime tour.

Faculty advisors for the 2019 Pennsbury Prom were Tony Napoli and Curtis May. These dedicated teachers also played a prominent role in helping to achieve the goal of earning a World Record for the high school.

**CONGRATULATIONS, PHS!**

**SENIORS ENJOY CLAP-OUTS AT ELEMENTARY ALMA MATERS**

Elementary schools across Pennsbury invited twelfth grade alumni back to their buildings dressed in caps and gowns for a “clap out” to honor the soon-to-be graduates. Even though Village Park Academy is no longer an elementary school, a clap out was held there anyway, as former VP teachers gathered to send off their VP alumni in style. Congratulations, graduates!

**Afton Elementary drew a crowd of graduating seniors after an invitation was extended to the school’s alumni for a special clap-out session prior to PHS Commencement.**
May 21st was the Spring In-Service Day in Pennsbury. All professional employees were able to choose an approved area of focused learning for the day. The event was organized by Maureen Gradel, K-12 Staff Developer. “This spring we added a new option titled, Spring Into Health, which was designed to encourage stress-relief and collegiality among faculty. Close to 300 participants enrolled in sessions that included: yoga practices, mindfulness practices, arts, fitness, investment planning, organization, healthy cooking, nutrition, stress reducers, photography, injury prevention, and toxin-free wellness. These sessions were led by both faculty volunteers and community business volunteers with expertise in and passion for these topics.”

Following are a few reflections on the day shared by faculty members:

Ryan Kennedy (PW), “Everyone I spoke to had nothing but great things to say about the positive energy the day had to offer.”

Barbara Jelstrom (CB) “Perfect workshop!! Yesterday was rewarding emotionally, physically, and professionally! I cannot remember a time in my 32 years of teaching when there was such positive energy during a workshop.”

Kathleen Setash (QH) “Just a note to thank you for the best staff development in my career.”

Catherine Callahan (PHSW), “Thank you for putting this day together. It was WONDERFUL!”

Meredith Naskiewicz (PW), “Yesterday was amazing. It was restorative and came at the perfect time of year when teachers really need a respite. What a nice opportunity for self-care.”

During the lunch break, all faculty and staff were invited to attend an outdoor food truck luncheon.

“We were lucky to have the following vendors available: Ma & Pa Tex Mex, Chuck’s BBQ, Healthy Pita, Comfort Food, Greenstraw Smoothies, and Paul’s Ice Cream Truck,” said Ms. Gradel. “Staff members were encouraged to bring lawn chairs/blankets and lawn games. The weather cooperated beautifully!”

The Pennsbury School District was ranked as Pennsylvania’s 72nd best school district in the 2019 Pittsburgh Business Times ranking. The publication has been ranking districts statewide for 15 years, with the editors providing the following methodology: “All available scores from over the past three years are included in the formula. All grades (3-8, and the Keystone Exams for high school proficiency) receive math and reading scores; science scores also are included for grades 4, 8, and the Keystone Exams. The rankings are based on a district’s percentage of students placing in the top two standardized test categories. That score is then compared to its departure from the average for the set. This is also known as a standard score, or “z-score,” a measurement of the number of standard deviations a district scored above or below the mean for the data.
District Highlights Report

MIDDLE SCHOOL STUDENTS ATTEND iSTEAMM CONFERENCE

On May 23rd, more than 50 7th and 8th grade students from Charles Boehm, Pennwood, and William Penn middle schools attended the first iSTEAMM (Science, Technology, Engineering, Art, Mathematics and Manufacturing) conference at Delaware Valley University (DVU) in Doylestown. With the intent to inspire students to pursue careers in STEAMM fields, the conference incorporated the PA Department of Education’s guidance on standards for career readiness. The goals of the conference were shared with the students and teachers during opening remarks. “The hope was that participation in this conference would introduce kids to careers they have never heard of and also introduce them to skills they would need to be successful in STEAMM careers,” said teacher, Kristin Slota. “The Bucks County Intermediate Unit, in partnership with the United Way, PECO, and DVU, hope to give the kids in Bucks County a competitive edge as they prepare to enter careers in STEAMM fields. It was also noted that many of the jobs these middle school students will someday have may not even exist at the present time.”

At the conference, the students attended one panel presentation and two smaller breakout sessions of their choice. Students learned about a variety of STEAMM careers from a panel of professionals from Dow, Solvay, the James Michener Art Museum, M & S Grinding, and Suez. Students were reminded of the importance of collaboration, writing and research, along with creative, out-of-the-box thinking, experimentation, risk-taking, problem-solving, and

HIGH SCHOOL BEST BUDDIES HOST END-OF-YEAR STUDENT LUAU

The PHS Best Buddies hosted the District Best Buddies group’s final event for the 2018-2019 school year with teacher, Jackie Ward, and student chapter President, Delaney Weed, organizing. “They put together a luau last month in the PHS West gym, and the event was amazing!” said Special Education Supervisor, Erin Schwenk. “There were 87 students from all three middle schools and the high school who partnered up for some games, a photo booth, dancing, and even a conga line! They also had some tropical food and music to get the party going.” Ms. Schwenk continued: “I would like to extend a special thank you to the faculty representatives in each building who made this year’s Best Buddies a year to remember. These included Patti Dormer, Alyssa Sunday, Lori D’Andrea, Jen Kiriloff, and Jackie Ward. The feedback I received from parents was remarkable, they couldn’t thank me enough. You all did an amazing job and I cannot wait to see what we come up with for next year!”

Pennsbury staff members (from left), Will Jeffrey, Angelique Giannascoli, Erin Schwenk, and Jackie Ward, dressed for the Best Buddies Luau celebration held at Pennsbury High School.
trouble-shooting in all STEAMM careers. One piece of advice from Mary at Solvay that stuck with the students was, “You will not advance until you step out of your comfort zone.” Before and after the panel, students attended such breakout sessions as Star Power, The Gift of Sunshine, Art & Sciences = Great Career, Marvelous Macrinovertebrates, A Day in the Life a Veterinarian, and the student favorite – a Chemistry Magic Show.

At the conclusion of the conference, students were asked to reflect on their iSTEAMM experience at DVU. The reflection of one Pennsbury student provided evidence that the conference was successful in achieving its goal. The student wrote in the evaluation, “Participation in the iSTEAMM conference impacted me by motivating me to work harder in my STEM classes and encouraging me to pursue a career in a STEAMM field.”

Disney princess theme as princess patterns are often requested by children. The Edgewood PTO generously paid for the cost of the kit.

Throughout the month of April, the group met once a week as Ms. Wolff instructed the girls on how to sew squares together to form the front of the purple and yellow quilt. Ms. Wolff completed the remainder of the quilt. The girls also learned how to sew and quilt a patchwork pillow that they were able to take home.

As part of this project, the group raised funds by hosting Fun Friday Fundraisers with themed dress-up days and candy sales. PTO member and mom, Jennifer Murr-Palsgrove, headed up the candy sales and donated fabric for the girls to make the patchwork pillow. At a Town Hall assembly on June 12th, Ms. Wolff and the sewing group presented the quilt and a check for $933.79 to Linda Arye of Quilts for Kids.

Impressed by Principal Stephanie Hultquist’s Town Hall assemblies that feature community service projects, third grade teacher, Paula Molino-Wolff devised a sewing project to guide students to learn how to sew and assemble a patchwork quilt for Quilts for Kids, a local charitable organization. This nonprofit is dedicated to transforming fabrics into patchwork quilts that comfort children facing serious illness, injury, or trauma.

Wishing to share her passion for the craft with young sewers, Ms. Wolff thought it would be a worthwhile project for interested students. Ms. Wolff had previously sewn seven quilts for the organization herself. A sewing group of five girls formed from fourth and fifth grades and included Ellie Palsgrove, Geeta Vinnakota, Samantha Chuwing, Caelan Henderson, and Zoe Morrison. Ms. Wolff purchased the quilt kit from Quilts for Kids founder, Linda Arye, who suggested a
the teachers and fourth grade students at Eleanor Roosevelt Elementary School as part of their Spirit Week celebration,” stated Senator Santarsiero on his social media. “We had a lot of fun learning about the Pennsylvania House and Senate, and even ‘passed’ a new bill!”

Eleanor Roosevelt Elementary embarked on a One Book, One School mission this year, writes Reading Specialist, Alisa Myles. “We chose The One and Only Ivan, by Katherine Applegate. Every class from Kindergarten through fifth grade read this title at some point during the school year. The One and Only Ivan is a very moving story – about a solitary gorilla who entertains tourists at a highway rest stop. The book is written in the first person – so the reader experiences everything from Ivan’s perspective – his life, his past, his current domain, his friends, his hopes, his dreams. He is a very affecting narrator. Patient, melancholy, wise.”

Ms. Miles continued: “The book’s chapters consist of carefully-crafted single sentence paragraphs. They make for patient, careful reading. And listening. The book contains pictures – appealing to younger audiences, but also deals with the weighty themes of captivity and freedom – appealing to our older students. Classes engaged in a multitude of activities spring-boarding off this novel. Our students held debates, did special art projects, and conducted animal research projects inspired by this shared title.

The third graders had a visit from a K-9 unit thanks to teacher Brittany Brown, who coordinated the visit with Roosevelt parent, Officer Todd Hamski. Students in the classes of Ms. Brown, Karen DeSpirito, Lynn Holck, Kris Bria, and Hannah Rumbelow’s classrooms were all included. After reading a story titled, Aero and Officer Mike in the third grade Journeys
members of this team met twice a week on Tuesday afternoons and Thursday mornings for an hour. They were coached by Megan Esmonde-Bogan, a PTO Board member, marathoner, and running enthusiast, and assisted by Mr. Doron.

Each week, the workouts and drills were wrapped into a theme (teamwork, courage, anti-bullying, strength, perseverance, etc.). The themes taught the participants both the physical component to the sport as well as the mental tenacity required to succeed. The drills taught were performed in a fun way, teaching proper running form, racing etiquette, and different running speeds (paces). The runners trained for eight hard weeks, celebrating the culmination of the program on May 19th at the Sesame Place Classic. This running event is oriented toward young runners, offering three different distances (sprint, 1 mile and 5K) and provides a team competition. Runners from the ERRC were joined that day by 100 additional members of our team (friends, family, teachers) and raced in the different events. It was a beautiful day for racing and the runners showed such determination, courage, and amazing teamwork as they all tackled their races. The ERRC won the Spirit Award for having the largest team. Many of the teams’ runners won age group awards in their events. Among those winners were: Stella Bove (5th grade), Max Materacky (3rd grade), Finn Burke (3rd Grade), Calla Winkle (3rd grade), Lilly Wall (3rd grade), Dean Sherratt (Kindergarten) and teachers Ms. Carpenter & Ms. Sendlock.

To honor the children’s commitment to ERRC, Coach Esmonde-Bogan worked directly with the community to gain sponsorship and provide ERRC with team uniforms and a pre-race pasta dinner for all the students on May 18th! ERRC thanks their sponsors: Grant Thornton LLP, ShopRite of Yardley, Michaels Jewelers, Strait Speed, and the Burke Family. Plans for next year’s team have already started. “We look forward to inspiring many more runners!” said Ms. Esmonde-Bogan.

The community’s first responders were celebrated and thanked at a special school-wide assembly hosted by Oxford Valley Elementary. This recognition ceremony gave students an opportunity to learn how the school and community are supported by those who work and volunteer to keep everyone safe every day. Through songs, poems, and cards, the students shared their gratitude to such first responders as firefighters, police officers, and EMTs. They also honored their school nurse as well as security and Pupil Services staff members.

Oxford Valley’s annual Math Bee took place on May 24th, writes teacher, Ashley Juno. “Eighteen awesome mathematicians represented their homerooms at the assembly. During each round, these students were asked a variety of math questions ranging from basic facts/computation to word problems. Breanne Cislak, Math Specialist, did a wonderful
District Highlights Report

A Math Bee at Oxford Valley Elementary resulted in prizes for these outstanding mathematicians.

Bridget O’Malley, a fourth-grader, came in first place, Nate Kepcsynski, a fourth-grader came in second place, and Ryan Kudla, a Kindergartener, came in third place. Congratulations to all of the Math Bee representatives who showed amazing courage during this event.

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Penn Valley Elementary students enjoyed their first Math Bee this year.

Shaun and Brian Kean, two brothers of teacher Heather McGurrin and owners of the Philly Pretzel Factory in Langhorne, visited the third grade at Penn Valley to share with the students the history of pretzels, how they are made, and what the job entails at their store. To top it off, they brought in several different custom-made pretzels and gave them out as students answered many questions involving mathematics and other school-related topics. One of Ms. McGurrin’s students, Shiv Patel, started an initiative at Penn Valley this month involving the collection of unwanted crayons. When the Kean

Penn Valley Elementary students enjoyed their first Math Bee this year.

The Kean brothers visited Penn Valley Elementary to talk about the history of pretzels and how they are made. The Langhorne Philly Pretzel Factory owners also gave a custom pretzel to this student for his charitable efforts.

Penn Valley students have been working diligently this year on developing their fact fluency, writes Math Specialist, Amanda McDowell. “We have many talented student mathematicians, and to celebrate their achievements, our school held its first Math Bee on Tuesday, June 4th,” said Ms. McDowell. “Each classroom had one student representative to cheer on. After many rounds, our first place winner was Logan Callahan and our second place champion was Aubrey Shellhammer. Congratulations to both of these students, as well as all of the following for taking part in our first Penn Valley Math Bee: Philip Avaitable, Hailey Benfield, Alexander Bennett, Sharalee Bishop, Maisarah Dombrowski, Andrew Edwards, Kaine Fairfield, Nola Hohman, Liam Karas, Jennamae Lenox, Kristian Malanda, Thomas Pinoski, Charlie Rhein, Gage Rosar, Scarlett Toth, and Chase Waslenko-Harris.”

The Kean brothers visited Penn Valley Elementary to talk about the history of pretzels and how they are made. The Langhorne Philly Pretzel Factory owners also gave a custom pretzel to this student for his charitable efforts.
brothers heard that Shiv’s favorite football team is the New England Patriots, they presented a pretzel version of New England’s team logo to Shiv in honor of his impressive vision to aid the less fortunate.

Penn Valley’s very first Armed Forces Day assembly was organized by school paraprofessional, Danielle Bolton. During the event, students honored area veterans and active military service people with songs and other activities, including a question-and-answer session that helped the students better understand the personal sacrifices that those in service must make to defend our country. Afterward, one of the invited guests, 93-year-old Army veteran, Stanley Jacobs, wrote a kind letter of thanks to the event’s organizers: “The teachers did an excellent job preparing the students with questions, songs, and event push-ups, and showing how to respect and honor active military and veterans who have served our wonderful country. Watching and participating in this event made me realize that today’s citizens still have a great love for the United States and have respect for the people who keep our country safe...Thank you so much for taking the time to make us feel so appreciated!”

Third grade students held their annual “Biography Bash” at Walt Disney. “This is a two-part project that involves in-classroom research and a project to work on at home,” explained teacher, Jess Holzerman. “Students arrived dressed as famous people, ready to embody them for the day. They presented their posters and paper bag projects. They worked on comprehension, writing, and speaking skills. Some of the famous people who were interpreted by the students included Lucille Ball, Leonardo Da Vinci,
District Highlights Report

Boehm seventh graders enjoyed a Philadelphia Flyers-themed assembly based on the Everfi Hockey Scholars program they have used, writes science Teacher Nina Perini shares that Guinness World Record-holding mountain climber, Werner Berger, and his wife, Heshie Segal, were invited to speak with Boehm sixth graders as a tie-in with their reading of the novel, Peak, by Roland Smith. In his slide presentation, Mr. Berger showed the students the route that he took to get to the top of Mount Everest, as well as some of the physical features and obstacles he encountered on the way to the summit. “This directly related to the novel, Peak, because it showed the students the aspects of climbing Mount Everest that Peak tackled,” said Ms. Perini. “They were able to see pictures of the Col, the ice wall, and the summit, personalized by Mr. Berger. As they continue reading, they now have additional background knowledge.” In addition to providing background to the novel Peak, Mr. Berger’s message also taught valuable life lessons about persistence, passion, and overcoming obstacles.

CHARLES BOEHM MIDDLE SCHOOL

Teacher Nina Perini shares that Guinness World Record-holding mountain climber, Werner Berger, and his wife, Heshie Segal, were invited to speak with Boehm sixth graders as a tie-in with their reading of the novel, Peak, by Roland Smith. In his slide presentation, Mr. Berger showed the students the route that he took to get to the top of Mount Everest, as well as some of the physical features and obstacles he encountered on the way to the summit. “This directly related to the novel, Peak, because it showed the students the aspects of climbing Mount Everest that Peak tackled,” said Ms. Perini. “They were able to see pictures of the Col, the ice wall, and the summit, personalized by Mr. Berger. As they continue reading, they now have additional background knowledge.” In addition to providing background to the novel Peak, Mr. Berger’s message also taught valuable life lessons about persistence, passion, and overcoming obstacles.

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Local veterans, Jonathan Sherman and Allan Silverberg, members of the Fegelson-Young-Feinberg Post 697 of the Jewish War Veterans organization, met with over 225 Pennwood eighth graders and introduced guest speaker, Daniel Goldsmith, to share his personal experiences during World War II with the students. Mr. Silverberg is the committee chairman for the Holocaust Remembrance Education Program from Post 697.

“The story of Mr. Goldsmith’s experience directly relates to the current content in our eighth grade ELA classes,” said teacher Ryan Kennedy. “The presentation allowed our students to make connections between Mr. Goldsmith’s life and the material included in The Diary of Anne Frank. They were able to hear a real-life perspective of the many struggles Jewish people encountered during the Holocaust. Mr. Goldsmith’s message to our students – to stand up against injustice – supports Pennwood’s motto of being Respectful, Responsible, and Ready to make a difference.” Additional Pennwood teachers involved in this activity included Olivia Legg, Kaitlyn Battiste, Jackie Shaffer, and Maureen McVan.

Mr. Kennedy also writes that the Pennwood faculty recently re-named the school’s Unity Award to honor retired teacher, Jim Foster. By dubbing it the Fostering Unity Award, this special recognition will honor Mr. Foster as a distinguished founding member of the Pennwood Unity Team. The award shall be presented yearly to the outgoing eighth grade student who best represents the spirit of school unity, community activism, and personal character as a student at Pennwood Middle School.

Under the guidance of art teachers, Megan Miller and Becky Van Lieu, eighth grade students at Pennwood collaborated to create a spectacular, quilled mural. They matched colored papers to the paint colors used by Vincent Van Gogh in his famous painting, Starry Night. “Students quilled the strips of paper by rolling and coiling them; then shaped them to mimic the movement and
The Construction Crew, made up of Patrick Kennedy, Jack Shea, Shane Marchok, and Ryan Kennedy, proudly represented William Penn at the Pennsylvania K’Nex STEM Design Challenge on May 17th. In order to qualify for the state competition, the boys initially placed in the top three at the school-level competition and then placed first at the county-level competition. Patrick, Jack, Shane, and Ryan designed a K’Nex crane that was environmentally-friendly and capable of picking up objects and moving those objects six inches in distance.

The eighth grade science teachers, Kristin Slota, Kelly Giacomelli, and Bridget Blackshire, are especially proud that their students took what Scott Backovich said to heart. We are Pennwood; We are United.”

Teacher Douglas Disbrow reports that Pennwood was honored to host Scott Backovich, a motivational speaker empowering teens, in early May. “Scott lives in Southern California but spends most of his time speaking to teens around the country,” said Mr. Disbrow. “He empowers students through his touching stories and he engages them with his hilarious anecdotes and witty comments in order to motivate them to become catalysts.” According to his website, Scott’s mission is centered on “inspiring teens through speaking at their level.”

With an engaging style, Scott’s heartfelt stories revolved around themes of overcoming loss, feeling alone, and connecting with others. This impacted students in a positive way, according to Mr. Disbrow. “Both his charisma and comedy broke the awkward tension that often pairs with such sensitive issues in order to get his message across to each student. Scott’s overall theme for the assembly was encouraging students to be a catalyst in the world. He shared opportunistic stories where eight seconds can change someone’s life entirely. At the conclusion of the grade-level assemblies, 50 students were called to participate in a small group activity with Scott. He spent the time encouraging them to become catalysts in the world. These students learned how to create change as a result of his positive message.” Together, they created a “leave list” which included activities to promote kindness for school years to come.

Each of the three grade levels at Pennwood had an hour-long special with the charismatic speaker. “His engaging speaking style had students actively listening and respectfully participating,” said Mr. Disbrow. “Students had nothing but positive things to say about the day’s events. Moreover, students who attended the workshop wished they could do it again. Hand-hugs showered the hallway as students made their way to their next class. Countless students took what Scott said to heart. We are proud that our Pennwood students are carrying the ideas that Scott portrayed throughout the hallways and classrooms to enhance our mantra. We are Pennwood; We are United.”
proud of the boys and all the other students who took part in the K’Nex challenges. The teachers are looking forward to see what the challenge will be in 2020!

On May 28th, Ms. Slota’s seventh grade students attended the PECO Energizing Education Innovation Challenge and STEM Symposium at the Franklin Institute. Upon arriving at the Franklin Institute, students had the opportunity to visit the Changing Earth, Electricity, Human Body, Brain, Franklin Air Show, and Newton’s Loft exhibits. Students then attended a STEM Symposium, during which four professionals working in STEM fields provided the students with details of their careers and their personal journeys. They also offered such helpful advice as:

- “Don’t be afraid to take a risk and try new things.”
- “Don’t let anyone tell you that you can’t do something.”
- “Don’t compare yourself to others.”
- “Be able to learn skills and work with people.”

After the symposium concluded, the team of 19 students spent an hour sharing their energy audit project with six different judges who presently work in a STEM field. The students spent months collecting data about room temperature, humidity, light levels, water temperatures, and wattage used by electrical devices in every location in the William Penn building, including classrooms, offices, hallways, stairwells, restrooms, and all other locations in the school. The students compiled the data and then analyzed it. They shared their findings, drew some conclusions, and made recommendations as to what could be done at William Penn to conserve more energy in order to save natural resources and save the District money. The judges listened to the group’s presentation, asked questions of the students, and then evaluated the school using a rubric. The judges’ comments and positive feedback included:

- “We love the amount of time devoted to actual energy stats.”
- “Evidence of long-range learning is awesome.”

The students were extremely excited to get such positive feedback. The evening concluded with an awards ceremony during which all participating schools were recognized for their PECO Innovation Challenge Project. At the conclusion of the awards, an Intelligent Innovators Prize was awarded to one school in each division. William Penn Middle School was proud to be selected as the Intelligent Innovators for the Middle School Division. William Penn received a certificate, trophy, $300 for a lunch party, $200 for classroom supplies and UV sensitive color-changing sunglasses for the all members of the class. Students recently celebrated their success with a Chick-Fil-A lunch party of chicken nuggets, fruit, fries, milkshakes, and cookies. A special thank you from the students to PECO, the Franklin Institute and NEED for their continual support throughout the school year and all the great prizes too!

Physical Education teacher, Denise Melnick, writes: “On a Friday in May, the William Penn community came together and participated in its third annual Walk-a-Thon to support the Children’s
High school math teachers, Ashley Bayer, Ken Cislak, Sarah Shields, and Lucy Walter, combined their year-long Algebra 1 courses to work on a “Life After High School” project, as shared by K-12 Supervisor of Mathematics, Gary McManus. Students were given sample jobs, career paths, living costs, and amenities as a means to simulate what it is like to live as an adult in the real world. This project answers the question that students often pose, “When are we going to need Algebra in real life?” Upon completion of the project, students researched a career path, presented their findings to the class, and came away with real-world applications of Algebra. “This was a really awesome project to see students be able to use math class as a vehicle to research what they believe they have learned in Algebra class and what they are passionate about,” said Mr. McManus.

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one day in late May. All three groups share the same faculty advisor, Applied Engineering/Technology Education teacher, John Sanders. Theresa Ricci, Director of Secondary Education, stopped in to wish the students well and congratulate them on their eventful and productive school year.

Pennsby’s Air Force JROTC unit had an active spring season! Highlights are detailed below:

April 12th: Twenty-three cadets attended the annual All-City Military Ball at the Hilton Hotel in Philadelphia. This was the first time a non-Philadelphia school presented the colors, and as Major James MacEachern, the AFJROTC Senior Aerospace Science Instructor stated, “Our students were honored to do it.” This was followed by the always-moving POW/MIA ceremony, dinner, and dancing. Major MacEachern went on to say, “Our cadets were treated to some interesting dancing by the Philly schools.” The kids were on their best behavior and represented themselves, their parents, our unit, PHS, and AFJROTC with pride.

MacEachern. “For most, it was the first time they witnessed the changing of the guard at the Tomb of the Unknown Soldier,” he said, adding, “The cadets really appreciated this solemn ceremony as many students are on the AFJROTC drill team and/or have family members in the military. It made it that much more special.” After Arlington, it was off to the Smithsonian Air & Space Museum. “This museum dovetails very well with the AFJROTC curriculum this year, which focuses on the Science of Flight. On the way home the students got to enjoy some typical Baltimore culture and cuisine at the famous Lexington Market.”

May 2nd: The PHS AFJROTC program held its second annual End-Of-Year Ceremony in the PHS East auditorium. “This is the time each year when the program recognizes the accomplishments of the previous year and looks forward to the next,” said Major MacEachern. “Many cadets received awards from organizations such as the Veterans of Foreign Wars and the American Legion. Presenters from each of those organizations were there to recognize the students who won their particular awards. Also honored were the Outstanding Freshman, Sophomore, Junior, and Senior cadets (Tom Cummings, Jana Elenany, Kamaya Jefferson, and Tori Thompson in order from Freshman to Senior). As AFJROTC is a military-based unit, each year at this ceremony the current Cadet Commander steps down and the new Commander takes over. Cadet Tori Thompson stepped down and Cadet Riley Girton accepted the mantle of leadership. It’s just like the military; we say ‘farewell’ to the departing leadership team/cadets and ‘welcome’ to the new leadership team. New leadership means a fresh perspective and renewed energy. It also means new leaders can emerge and put their stamp on the unit.”

May 11th: The cadets held a car wash in Yardley. Like their fall car wash (which was the first this new unit had ever done), they were blessed with perfect weather. Major MacEachern stated, “Like the fall, it started very slow, then after about 15 minutes, the cars came fast and furious. We were more organized than the fall because, for many cadets, it was their
second time. Some highlights were a fire truck (owned privately), a police car, and a cute little car with pink eyelashes. AFJROTC raised $1,236 after expenses, which is about $250 more than the fall.” Major MacEachern recognized cadet parents Darla Outcalt and Stacy McConnell for their assistance throughout the day. The funds help the unit buy needed equipment and also offset student costs for future trips.

May 18th: The cadets participated in a march to commemorate the WWII Bataan March. Students marched 14 miles around the PHS campus and honored those Filipino and American soldiers who were forcibly marched in terrible conditions, many to their death. Major MacEachern said, “The cadets started at the PHS track for two ceremonial laps, marched around the campus for ten 1.3-mile loops, then finished with a final two ceremonial laps at the track.” He went on to say it was quite a challenge but students finished. One of the students said, “It was hot, we were tired, we were sore, we complained a little, but in the end we understood a tiny bit of what the soldiers had to endure.” Major MacEachern also stated, “With common pain comes camaraderie and shared respect; I think we all felt that at the end.” By completing the march, each cadet earned the Bataan ribbon, which they will cherish with great pride.

Physical Education teacher, Patti Merrick, serves as the faculty advisor for the PHS Dance Team. Ms. Merrick is pleased to share this historical overview of the team’s many activities: “Movement can be simple or complex; add music, and it brings joy and happiness. Over the last 16 years, it has been my privilege to be a part of the PHS Dance Team. A little history: in 2003, two students with a love for dance decided we needed to have a dance team and asked if I would sponsor it. I said yes, and the program has been running ever since. The team is comprised of students in grades 9-12 and we meet after school on Tuesdays and Thursdays. Many of the participants dance outside of school and some are self-taught. We are a coed team having as few as one male to as many as eight in one year. Our style is a mix of hip hop and jazz and it is all choreographed by the students. Our venues vary from year to year. In our infancy, the team would perform at the Homecoming pep rally, the senior citizens’ holiday dinner, visit and teach at the middle schools, and we even had a flash mob performance in the morning before school. As some of these venues disappeared, we found new ways to spread our love of dance by performing at halftime during basketball games, church fall bazaars and the MCYL annual talent show. During the 2017 Sports Nite event, four of my talented boys rocked the house with a spectacular performance. Soon we were being asked to perform at other Pennsbury events such as the Senior Prom arrival parade and a school-wide PEACE video. The team wanted to do more in the community, so the last two years we have been dancing at Sunrise, a local senior home in Lower Makefield. Our last performance of the year was on May 29th during EOP. Team members were able to invite family and friends to this showcase, which included all of the dances from this season. Dance is where movement and art combine to produce a beautiful expression of love and happiness. The PHS Dance Team continues to share their talents with the Pennsbury community!”

Instrumental Music Curriculum Coordinator, Frank Mazzeo, writes that David Kim, Concert Master of the Philadelphia Orchestra, came to Pennsbury High
School to perform and give a master class for about 200 Pennsbury students. Pennsbury students, **Ashley Parry, Sam DiVirgilio, Carly Sienko, Hannah Kim, and Jason Steiner**, performed for Mr. Kim and received coaching and instruction from him. This was provided graciously by the Pennsbury Instrumental Music Boosters.

### Commendable Accomplishments

#### Five Seniors Earn Perfect Composite Score on ACT Exam

The Class of 2019 boasts an impressive group of five seniors who achieved the highest possible ACT composite score of 36. According to Marten Roorda, ACT CEO, this achievement “is significant and rare. Only around two-tenths of 1% of all test takers earn the top score.” The ACT consists of tests in English, mathematics, reading, and science, each scored on a scale of 1-36. A student’s composite score is the average of the four test scores. Congratulations to these outstanding students: **William Bednarz, Miles Borowsky, Pranav Chivukula, Christian McKernan, and Brendan Polo.**

#### Lendo Fellowship Award Recipients Announced

Thanks to a generous endowment fund established in 2007 by Pennsbury ’64 alumnus, **Arthur J. Lendo, Ph.D.**, 20 students at Pennsbury High School were selected to receive Lendo Fellowship awards to help support their academic and co-curricular pursuits. This year – marking the endowment fund’s 12th anniversary – the following students were approved by the Board of the Pennsbury Education Foundation (which oversees the endowment) for the 2019 Lendo Fellowship awards. The program that each student plans to attend is also listed.

- **Diya Cherian**, Mini-Medical Summer Camp, Drexel University
- **Priya Deliwal**, Leadership in the Business World, University of Pennsylvania
- **Olivia Doyle**, How Chemistry & Engineering Can Change the World, University of Pennsylvania
- **Aditya Gaba**, Wharton Moneyball Academy Training Camp, University of Pennsylvania
- **Brooke Garretson**, Upper Valley Swim Camp, Dartmouth College
- **Kathryn Gilbride**, American Choral Directors conference, Kansas City, MO.
- **Shreeya Gounder**, Jefferson College of Life Sciences, Thomas Jefferson University
- **Rachel Guloy**, Biomedical Engineering STEM Summer Academy, Drexel University
- **Naya Henry**, Nat’l Youth Leadership Forum: Advanced Medicine & Health Care, Johns Hopkins University
- **Riley Howington**, Hugh O’Brian Youth Leadership Program, Albright College
- **Kartik Kannan**, Mini-Medical Summer Camp, Drexel University
- **Chloe Mako**, Summer Portfolio Boot Camp, Tyler School of Art at Temple University
- **Sutirth Mannikeri**, Emergency Medical Responder course, Burholme Emergency Medical Services
• Patrick McCullough, Hugh O’Brian Youth Leadership Program, Albright College
• Kole Meinhart, Environmental Science Leadership Academy, Drexel University, Bighorn Basin Paleontological Institute, and Yellowstone National Park
• Derek Quinn, Rowing Camp, Princeton University
• Amanda Reardend, Summer Institute, Brevard Music Center
• Ava Sciolla, Point Guard College, PGC Basketball Camp
• Avery Stimmel, Upper Valley Swim Camp, Dartmouth College
• Benjamin Wachspress, Mini-Medical Summer Camp, Drexel University

Prior to his retirement, Dr. Lendo served as the long-time president of Peirce College in Philadelphia. He has since relocated out of state. To learn more about the Pennsbury Education Foundation or Dr. Arthur J. Lendo, please visit www.pennsburysd.org > Community > Foundations > Pennsbury Education Foundation > Fellowships.

LYFT CHARACTER AWARD WINNERS ANNOUNCED

In conjunction with the Pennsbury School District’s ongoing character education initiative, students at the elementary, middle, and high school levels are being spotlighted each month for possessing specific positive character assets. For the month of June, students are being recognized for exemplifying the trait of citizenship. Honorees this month include Neve Davis, Nathan Owens, Max Krayger, and Christopher Ackler.

Maxwell Krayger is our first elementary honoree this month. He is in the third grade at Quarry Hill Elementary School. Max was nominated by teacher, Marne Dubell. She shared that Max takes pride in his community. He is a scout and is involved with many activities with his troop. He spreads joy by baking cookies to bring to nursing homes. In class he is polite and attentive and sets a fine example for his peers. He enjoys helping his classmates and his teacher and is always willing to clean up at the end of the day to make sure his classroom is ready for the next school day.

Also winning the character award at the elementary level this month is Nathan Owens, who is in fourth grade at Fallsington Elementary School. Nathan was nominated by Sherri Cohoon, Terri Sherman, Debbie Falkowski, and Kristen Cahill, who say that Nathan is an integral and supportive member of the Fallsington community. He is hardworking, helpful, and always demonstrates proper behavior in the classroom. Nathan created a YouTube video in which he explained the importance of keeping the environment clean and he inspired other students to pick up trash in their neighborhoods. Not only does he hold himself to a high standard, but he also helps others to see what they are capable of and encourages them to think on a higher level.

Neve Davis, an eighth grader at Charles Boehm Middle School, was nominated by Elizabeth Aldridge and Heather Mengert. They say that Neve is a young lady of extraordinary poise, leadership, and citizenship. She has volunteered countless hours with the Lady Falcons Elite basketball league and serves as a volunteer camp instructor for K-2 camps. At her church, she provides childcare during religious education classes so parents can participate in programming, and she is always the first to offer help in her school community.

Our high school honoree this month is Christopher Ackler, a junior who was nominated by teacher, Cathy Costello. Christopher, who goes by CJ, exemplifies kindness in a thousand small ways. He will pick up trash that he did not drop, lend someone a phone charger, or answer any question from anyone. When a new student joined class, CJ volunteered to sit with him and show him around. In Video Game Design class, he volunteered to
partner with a student who was struggling with the project, even though CJ had nearly completed his own solo project. He is a hardworking student who always thinks of others.

PHS SENIOR MELANIE NOLAN EARN TWO PRESTIGIOUS AWARDS

Please join in congratulating PHS graduating senior, Melanie Nolan, for earning two outstanding awards. Melanie’s essay, titled, My Imperfect Legacy, won first place and a $100 prize in the 39th annual Rider University High School Writing Contest, which is sponsored by Rider’s English Department. Melanie’s teacher for that essay was MaryAnn Daley, Pennsbury’s Curriculum Coordinator for secondary English.

Melanie was also recognized at the 28th annual “Salute to Women Who Make a Difference” gala, which was held on May 16th at Spring Mill Manor. A total of 15 area women were honored at this hallmark event of the YWCA that proudly honors female leaders who live and/or work in Bucks County. Each year, women in Bucks County are recognized for making exceptional contributions to their businesses, organizations, and their communities. Over the last 27 years, the YWCA has honored hundreds of women while raising much-needed funds to support their mission of eliminating racism, empowering women, and promoting peace, justice, freedom, and dignity for all. Melanie was honored in the category called #GirlPower, which is awarded to a middle or high school student. She was nominated by Ms. Lynn Paff-Connor, her mentor at the Welcoming the Stranger organization, for her contributions to that group. Included among Melanie’s awards that evening were a proclamation from the Bucks County Board of Commissioners; a proclamation from the State Senate of Pennsylvania; a framed photo of the Fearless Girl Facing Down Wall Street’s Bull; and an American flag flown over the U.S. Capitol at the request of U.S. Representative Brian Fitzpatrick.

STUDENTS RECOGNIZED FOR THEIR FOREIGN LANGUAGE PROFICIENCY

Andrea Garberina, Curriculum Coordinator for World Languages, is pleased to share the results of the national Spanish, German and French exams. Congratulations to all!

NATIONAL SPANISH EXAM RESULTS

The National Average of those taking the 2019 exam was a 50%. Based on this average, the National Awards are determined by the following Percentiles:

GOLD - 95th percentile+ are awarded a Premio de Oro.
• Level 3 - Diya Cherian, Rachel Guloy
• Level 4 - Erika Hansen

SILVER - Students scoring from the 85th through the 94th percentiles.
• Level 3 - Rainier Acierto
• Level 4 - Jennifer Galkin, Kevin Killeen, Katherine Moser, Siya Patel, Lance Steiner, Michelle Waksman
• Level 5 - Yuvraj Hooda, Devisree Tallapaneni

BRONZE - Students scoring from the 75th through the 84th percentiles
• Level 3 - Grant MacElroy, Elaina Rivera
• Level 4 - Joshua Kwak, Carissa VanVeen
• Level 5 - Elise Palatine, Brendan Polo, Madeleine Umstead, Roberto Soto

HONORABLE MENTION - 50th percentile (national average) through the 74th percentile
• Level 3 - Kylie Conlon, Ashley Conlow, Amanda Reardon, Hayden Rhoades
• Level 4 - Jessica Bednarcik, Josh Cicco, Emma Desrosiers, Lauren Dignan, Elizabeth Miller,
Anoushka Mistry, Sridhanvi Shivadevuni, Margaret MacFarland

- Level 5 - Brandon Ferraro, Michael Siderio, Jason Steiner, Eliezer Stauss, Leah Thomas, Benjamin Wachspress, Robert Walton, Sabrina Arboleda, Victoria Przybos, Paula Ribeiro De Souza, Nicole Valdez

NATIONAL GERMAN EXAM RESULTS

GOLD - (90-100%)
- Level 2 - Susan Marion
- Level 4 - Maja Sajnani

SILVER - (80-89%)
- Level 2 - Alexis Kamat, Amanda Lee
- Level 3 - Robert Oleynick, Aidan Mazzitelli
- Level 4 - Grace Burke, Nathan Deutsch, Austin Massey

BRONZE - (70-89%)
- Level 2 - Riley Mulhern, Arush Shroff
- Level 3 - Ryan Golder, Jacob Shin, Nathan Shin, Sarah Uhlman, William Wismer
- Level 4 - Lily Bae, Jenny Chesney, Carolyn Moyer

NATIONAL FRENCH EXAM RESULTS

GOLD - (95th percentile)
- Level 3 - Alpha Camara
- Level 5 - Nathan Silverman

SILVER - (85th and 90th percentiles)
- Level 1 - Alexis Rago
- Level 2 - Paula Ribeiro De Souza
- Level 4 - Allison Schaeffer

BRONZE - (75th and 80th percentiles)
- Level 1 - Rory Stalter
- Level 2 - Vincent Mariani
- Level 4 - Olivia Anton, Ayanna Bediako, Zoe Kemp, Eden Malinoff

HONORABLE MENTION - (65th and 70th percentiles)
- Level 1 - Valerie Pinkstone
- Level 2 - Thomas Cridland
- Level 4 - Eliana Abir, Caroline Estey, Ryan White

CHIVUKULA EARNS FOUNDATIONS COMMUNITY PARTNERSHIP AWARD

We commend graduating senior, Pranav Chivukula, for winning a $1,000 scholarship from the Foundations Community Partnership. This group’s Education Awards Program recognizes and provides monetary awards to local public high school students who are developing meaningful and positive roles in our community. According to the organization, this year’s high school seniors from the Class of 2019 were chosen for their commitment to academic performance, demonstration of community service, and quality of character. Congratulations, Pranav!
ULTIMATE FRISBEE TEAM WINS AT STATE TOURNAMENT

The Pennsbury High School Boys Ultimate Frisbee Team won the PA State Tournament that took place in Irwin in May. This is the eighth time Pennsbury Ultimate has won the state championship since 2004! Pennsbury’s record is 26-4 and the team is currently ranked 12th in the nation, according to Ultiworld.com. This year’s team accepted an invitation and played in the prestigious Paideia Cup, in Atlanta. The team was also invited to play in the 2019 National High School Invitational tournament to compete for the Youth National Title.

The Pennsbury team is run by the players with the help of supportive parents and alumni. Earlier this season, the team set two goals: 1.) receive an invite to Nationals and 2.) win the State Championship. Congratulations to all who worked so hard to achieve both of these goals.

Congratulations to the PHS Boys Ultimate Frisbee Team for winning the state championship! The team, currently ranked 12th in the nation, has won eight state titles since 2004.

Follow the Falcons
** SPORTSMANSHIP AWARD: BOYS VOLLEYBALL **

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