



Dear Parents and Guardians:

The more we read the better readers we become. Students who read actively, often, and widely

- Increase their fluency, vocabulary, and comprehension.
- Experience greater success in school by developing literacy skills that support critical reading of all texts.
- Broaden their experience, knowledge, and understanding of the larger world.
- Develop lifelong reading habits.

In order to promote reading proficiency, continued reading must occur throughout the summer. By doing so, our students will become more capable and enthusiastic readers and will find greater success in school. Therefore, Charles Boehm, Pennwood, and William Penn Middle Schools have developed a summer reading program in which students **are required to read two of the following: books and/or magazines articles** of their choice. After reading the books or articles, students will create a summer reading project about one of them using the directions provided. Directions regarding the choice projects are attached and available on the school and district website. The project is due the second week of school to the Language Arts teachers in grades 6 and 7 and the English teachers in grade 8. The project will count as a homework assignment for the first marking period.

If you are looking for additional reading activities, the public libraries are an invaluable resource. In particular, the Levittown and Yardley free libraries offer fun activities designed to support summer reading.

Let's make reading a habit of heart and mind. Have a happy, healthy summer!

Sincerely,

Travis Bloom  
Principal  
Charles Boehm

Derek Majikas  
Principal  
Pennwood

Chris Becker  
Principal  
William Penn

## **Summer Project Options**

Please **choose one** of the following projects to complete for **one** of the books /magazine articles that you've read this summer.

- **BOOK COVER / MAGAZINE COVER:** Using an 8.5 x 11 piece of paper, design an original cover for the text that you've read. On the front cover, please include the title of the text that you've read, the name of the author, and a picture (can be hand drawn or computer generated) which illustrates an important event from the text. On the back cover, please include a 1 paragraph summary of the text. Beneath the summary, write one original review which gives your opinion of the text (1-2 sentences in length).
- **NEWSPAPER ARTICLE:** Write a newspaper article (2-4 paragraphs in length) about a particular event in your book, or magazine article. Remember to include the who, what, when, where, why, and how. Include a "photograph" (could be hand-drawn, or computer generated) with a caption to accompany your article.
- **COLLAGE:** Using a paper/poster board no larger than 9 x 12, create a collage using pictures and words based on the following criteria depending on the type of text read. Be sure to include the title of the book /article, the author's name, and your name.
  - For a novel:
    - major events
    - setting
    - your reaction to the book
  - For magazine articles:
    - interesting facts
    - new vocabulary words
    - reaction to the articles
- **BOOKMARK:** Create a two-sided bookmark including the following components of the story:
  - Your name
  - Title
  - Author
  - Overall rating of the book (1-4 stars) with an explanation of your opinion
  - 2 personal connections made while reading
  - 3 questions that came to mind while reading
  - If you read a fictional piece, include the theme (message) of the selection.
  - If you read a nonfiction selection, list 5 interesting facts.
- **SCREENCASTIFY:** Create a Screencastify advertising your favorite summer read. Be sure to include Title, author's name, your name and 3 reasons why this is your favorite summer read.

Here are places to find digital texts over the summer if you need them:

MackinVia <https://www.mackinvia.com/>

Public Library <https://buckslib.org/e-library/> (if you need a library card <https://buckslib.librarymarket.com/> )