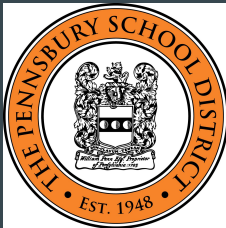


# Updated Graduation Requirements

...

ACT 158 of 2018



# Basic Information about Act 158

Signed into law on October 24, 2018

PDE provided guidance in the Fall of 2019 with specific criteria introduced in early 2020

Impacts the class of 2022 and beyond (current Juniors)

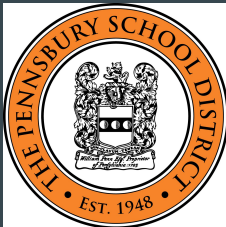


# Basic Premise of Act 158

Provides multiple pathways for students to meet graduation requirements.

Continues to rely on Keystone performance for 2 of the 5 pathways.

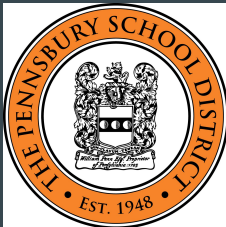
Implementing Act 158 impacts Pennsbury Graduation Requirements.



# Pathway 1 - Keystone Proficiency Pathway

Student will earn proficient or advanced on all three Keystone Exams

(Algebra, Literature, Biology)



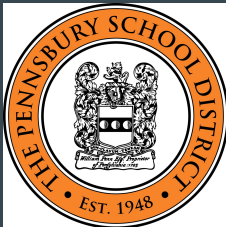
## Pathway 2 - Keystone Composite Pathway

Student will earn proficient or advanced on at least one Keystone Exam, and score at least basic on the other two Keystone Exams, and have a composite score of at least 4452.



# Pathway 3 - Career & Technical Education Pathway

Meant for students enrolled in Technical High Schools.



# Pathway 4 - Alternate Assessment Pathway

Student will meet local requirements for academic content covered by the Keystone Exams for all subjects where they did not earn proficiency on the exam.

## **AND - One of the Following**

Attain an established score on an approved alternate assessment for each subject where the student did not earn proficiency. Approved alternate assessments are:

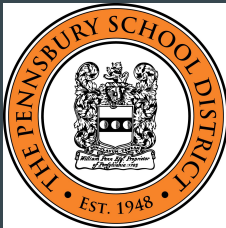
- AP (3), IB (4), PSAT (970), SAT (1010), ACT (21)
- ACT WorkKeys: Gold Level
- ASVAB – minimum score required to gain admittance to a branch of the armed services in the year the student graduates

## **OR**

Successfully complete a concurrent enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least proficiency

- Credit-bearing non-remedial approved concurrent course
- Aligned to the respective Keystone Exams
- Passing grade on the approved concurrent course
- High school or college transcript as evidence

## **OR**



# Pathway 4 - Alternate Assessment Pathway Continued

Successfully complete a pre-apprenticeship program

- Specific career training designed to prepare a student for an occupation in an approved schedule of related instruction
- Program must be registered with the Director Apprenticeship and Training Office, PA Department of Labor and Industry
- Meets all pre-apprenticeship program requirements, per specific industry requirements

**OR**

Be accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

- Acceptance letter from an accredited 4-year nonprofit institution
- Placement test results indicating the student may enroll in college-level coursework
- College registration form confirming enrollment
- Local profile of an acceptable high school GPA, attendance record, and SAT/ACT score





# Pathway 5 - Evidence Based Pathway

Student will meet local requirements for academic content covered by the Keystone Exams for all subjects where they did not earn proficiency on the exam.

## AND THREE (3) PIECES OF EVIDENCE

At least one (1) of the following:

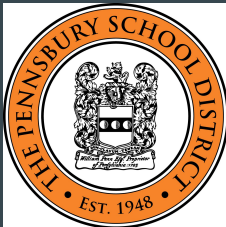
- Attainment of an established score on an alternate assessment
  - SAT Subject Test - 630
  - ACT WorkKeys: Silver Level
  - AP (3) or IB (3) related to student career choice
- Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution
  - Acceptance letter
  - Placement test results
  - College registration form
  - Local profile of acceptable HS GPA, attendance record, CAT/ACT score
- Attainment of an industry recognized credential
  - Documentation that verifies attainment as defined by the Office of Elementary and Secondary Education
- Successful completion of a concurrent enrollment or postsecondary course
  - Credit bearing non-remedial course
  - Approved concurrent course aligned to the respective Keystone Exams
  - Passing grade on an approved concurrent course
  - High school or college transcript as evidence



# Pathway 5 - Evidence Based Pathway Continued

Up to two (2) of the following:

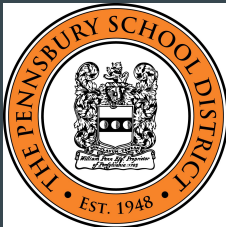
- Service-Learning Project completion
  - Must include project learning goal(s), project activities, and the project's contribution to the community
  - Supervised and assessed by an adult; successful completion is verified in writing by the adult supervisor
  - Sufficient duration and intensity to address identified community needs and meet specified project learning goal(s)
- Proficient or Advanced on a Keystone Exam
  - Scaled score of 1500 or higher on one Keystone Exam
- Letter guaranteeing full-time employment
- Internship or Cooperative Education Program
  - Appendix A – Industry-based Learning Indicator Guidance: work-based learning experiences
- Compliance with NCAA's core courses for college-bound student athletes
  - Minimum GPA requirements (2.0) in approved NCAA core courses



# Alternatives to the Pathways

In addition to the 5 pathways described above there are two (2) other provisions available:

- Graduation based on IEP team decisions based upon academic goals
- Superintendent's waiver for students with extenuating circumstances (5%)



# Impact of COVID-19

Due to Cancellation of Spring Keystone 2020:

- Waived requirement for student whose Keystone related course ended in the Spring of 2020
- Students who opt not to take the Keystone must still meet graduation requirements by following an alternate pathway
- Generally students must take the Keystone and follow pathway if they are not able to meet requirements for Pathway 1 or Pathway 2

