

Selection Process for Book Room Additions

School Book Rooms are designed to house a collection of multiple copies of leveled books. Books are chosen based on the criteria outlined below. In addition to this criteria, books should complement and support the Pennsbury curriculum for each grade level.

This protocol is followed when suggesting a title for a school book room:

All books should be read by at least three staff members.

1. Books should be read in their entirety.
2. Reviewers should consider the following criteria:
 - Matches RELA curriculum and supports standards
 - High quality of material (ex. quality writing, author, award winning)
 - High interest to students
 - Inclusivity (ex. variety of perspectives, experiences and cultures)
 - Versatility (ex. opportunities for extension and integration)
 - State requirements
3. Each reviewer should then complete the [Novel Selection Worksheet](#).
4. Reviewers have the option to support their recommendations by attaching professional and/or published reviews on the Novel Selection Worksheet.
5. The Reading/Language Arts Coordinator will receive this form for final processing.
6. The reviewers will be notified of the final decision in a timely manner.