

# PENNSBURY SCHOOL DISTRICT CONTINUITY OF EDUCATION PLAN (2020-2021)

## Traditional In-School Learning Plan

- All students in school every day.
- Pennsbury curricula will be used.
- Student work will be graded using regular grading procedures.
- Classrooms are arranged to provide maximum distance between desks (i.e.: 3 ft. or more)
- When furniture and space permits, desks/seats will face the same direction.
- Masks will need to be worn during change of classes at all levels and when 6 feet of social distance cannot be maintained.

## Hybrid Learning Plan (2 days per week in-person)

(3 days at home for remote work completion)

- This plan reduces the number of students in classrooms, hallways and on buses.
- It ensures meaningful connections between teachers and students.
- Students are divided into two groups, with half coming to school on Mondays and Wednesdays and the other half coming to school on Tuesdays and Thursdays.
- Students will remain at home on Fridays for remote instruction. This will be a combination of live support (synchronous) and independent work (asynchronous).
- Certain student populations with specific educational needs could potentially attend more frequently.
- Classrooms are arranged to provide maximum distance between desks (i.e.: 6 feet) where feasible.
- When furniture and space permits, desks/seats will face the same directions.
- The teachers would manage content delivery using developmentally-appropriate learning management platform.
- Grades 6-12 will utilize Canvas.
- Grades K-5 will utilize Google Classroom.
- There will be an expectation for professional staff to provide weekly opportunities for synchronous instructional opportunities.

## Full Remote Learning Plan

Students remain at home full time and participate in remote instruction. This will be led by a Pennsbury teacher and will include synchronous (live video-instruction) with asynchronous (self-paced) activities plus regularly scheduled virtual office hours when students will receive assistance from a teacher and/or additional staff members.

1. Students will engage in virtual learning from home with instruction and support from a teacher.
2. There will be a dramatic increase in the amount of live teaching with set times for direct engagement in a virtual class setting.
3. Set office hours will be established for students to receive additional support from a teacher and/or additional staff members.
4. Teachers will utilize rigorous, standards-aligned Pennsbury curricula which should ease any transition back to face-to-face instruction.
5. The teachers would manage delivery of Pennsbury curricula using developmentally-appropriate learning management platforms:
  - Grades 6-12 will utilize Canvas.
  - Grades K-5 will utilize Google Classroom.
6. Purchase of additional digital resources to support virtual learning is planned.
7. Assessments and teacher feedback will continue to be a regular part of learning and coordinate with the current Pennsbury grading system.
8. Student participation and attendance is mandatory and expected for all days and classes when in session.
9. Students will continue to have access to all aspects of being a student (activities, sports, clubs).
10. Students with specialized learning needs will be afforded a team meeting to address the potential need for specially-designed supports.
11. Use of a District-issued device will be provided, if needed.

*\*A transition opportunity to in-person instruction may be offered to families for the second semester, depending on conditions.*