



MATTHEW MARATHON

GOING INTO 1ST GRADE



Each shaded rectangle represents a 30 minute session. Each section of the rectangle equals 10 minutes. Color the sections to keep track of your progress.
CAN YOU REACH THE FINISH LINE?

START	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

20	
19	
18	
17	
16	
15	
14	
13	
12	
11	

21	
22	
23	
24	
25	
26	
FINISH	



PARENT: _____

STUDENT: _____

CLASSROOM: _____

DEAR MATHLETES:

A marathon is a long-distance race that is 26.2 miles long. An athlete must practice daily in order to keep in shape and reach the finish line!

We would like you to compete in a **MATH MARATHON** this summer by completing 26+ sessions of math review in order to keep in shape for next year! Review **ANYTHING** that relates to math – basic facts, computations, problem solving... if it's **MATH** it counts 😊

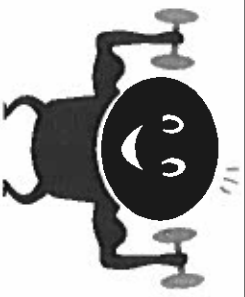
Use the marathon recording form to keep track of your time. You can complete the 26+ sessions any days you wish, and you may split up the sessions into shorter time periods. (We suggest that you spread your training evenly throughout the summer, each session lasting about 10 minutes.) Be sure to return the form to your homeroom teacher in September!

Ideas for workout sessions:

- Summer Math Packet (available on ER's website)
- Flash cards
- Games: dice/cards/dominos/sidewalk chalk
- “Xtramath”
- iPod/iPad apps
- any summer workbook practice pages
- Math Seeds (K-2)
- Study Island
- Connected/EM4 Online Games
- Create your own worksheet

Grade level goals: (Basic Facts)

- K into 1st :**
- Addition facts within 10 (up to 5 + 5)
- 1st to 2nd:**
- Addition and Subtraction facts within 20 (up to 10 + 10)
- 2nd into 3rd:**
- Addition and Subtraction facts within 20
 - Multiplication facts (x0, x1, x2, x5, and x10)
- 3rd into 4th:**
- Mixed Facts: +/- within 20 and x/+ within 100 (Up to 10 + 10 and 10 X 10)
- 4th into 5th:**
- Mixed Facts: +/- within 20 and x/+ within 100



GOOD LUCK MATHLETES!



Name _____ Class _____

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1. Complete the missing numbers in the table below:

1					6			9	
	12			15					
			24						
31						37			40
					46				
		53							
									70
				75					
	82						88		

2. Complete the chart using skip counting:

2	4	6					16		
5	10				30				

Name _____ Class _____

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10	20					70			
----	----	--	--	--	--	----	--	--	--

3. Fill in the missing numbers:

_____, 6, _____ 10, _____, _____

_____, _____, 8 _____, 11, _____

4. List the value of each coin below:

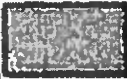

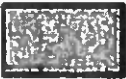
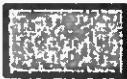













5. How many objects are in each set?

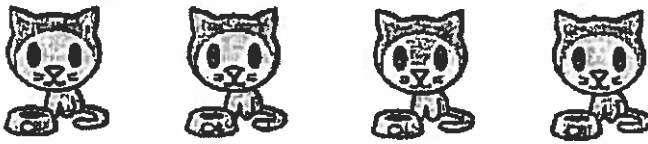
Objects	How many?
	

Name _____ Class _____

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6. Circle the set that has less



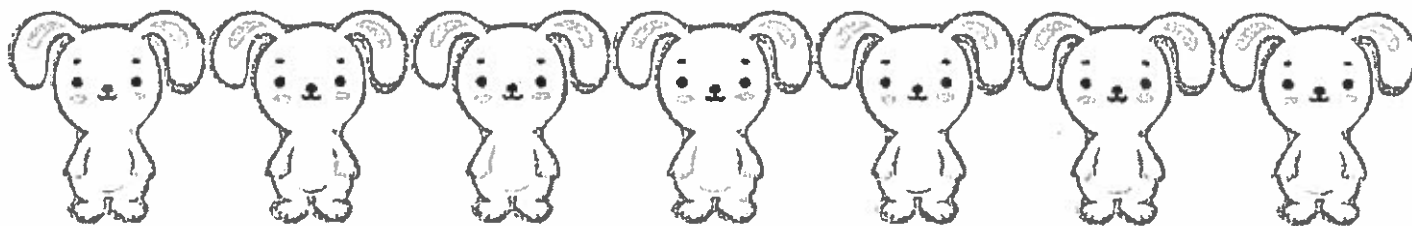
7. Circle the set that has more



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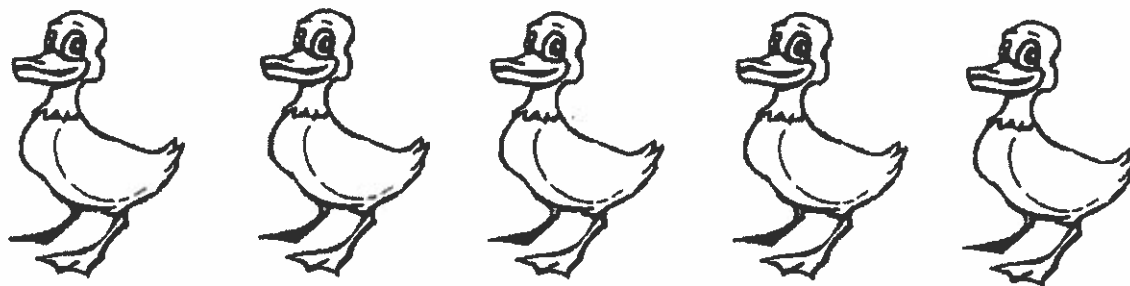
8. Color the first 4 Pictures:



9. Color the Last 6 Pictures



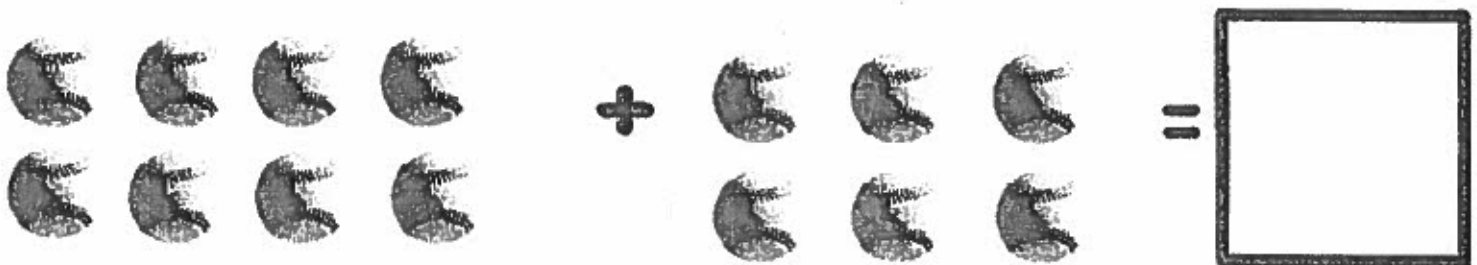
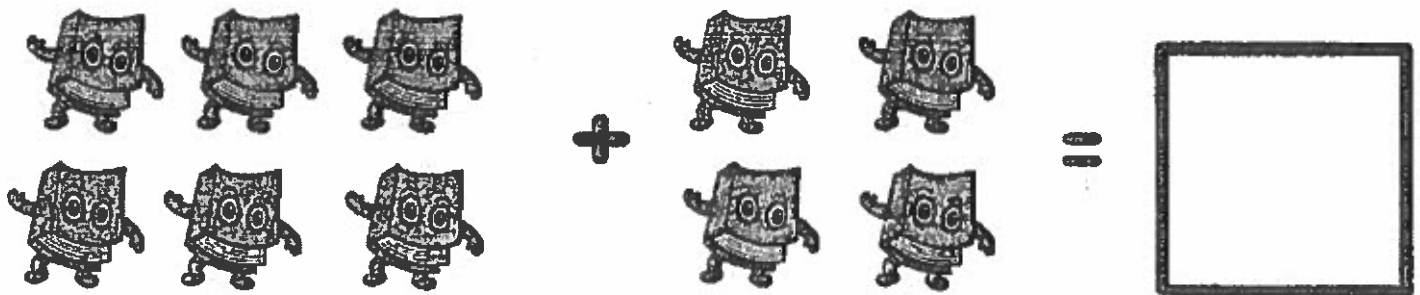
10. Color the Middle 3 Pictures:



Name _____ Class _____

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11. Find the sum of the objects:



Name _____ Class _____

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12. Connect the dots to complete the picture:



Name _____ Class _____

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13. Write the numbers from smallest to largest:

15, 4, 20, 12

A. 4, 20, 15, 12

B. 12, 15, 20, 4

C. 4, 12, 15, 20

D. 20, 15, 12, 4

14. Write the numbers from smallest to largest:

16, 24, 6, 3

A. 6, 24, 3, 16

B. 3, 6, 16, 24

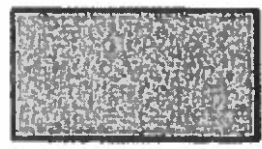
C. 24, 16, 6, 3

D. 3, 16, 6, 24

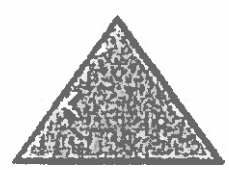
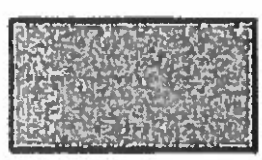
Name _____ Class _____

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15. Circle the Triangle:

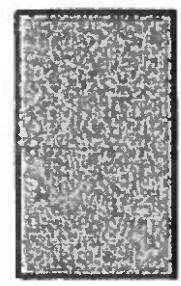
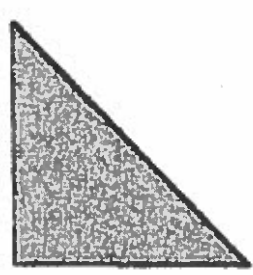
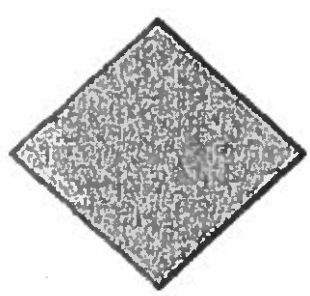


16. Circle the Rectangle:



17. Which object is different from the others?

How is it different?



18. Place an X over the geometric shape that does not belong

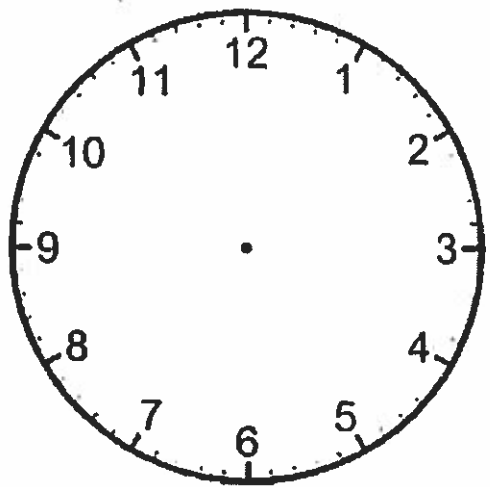


Name _____ Class _____

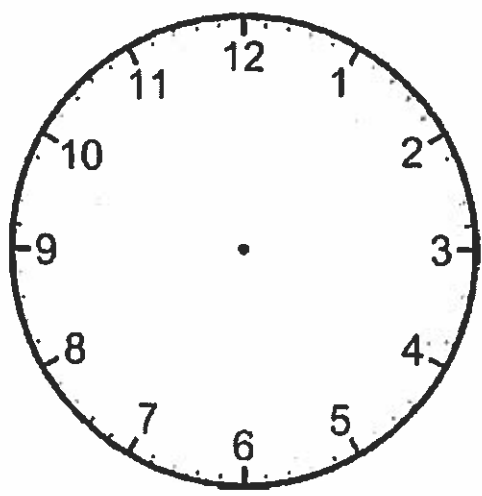
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19. Draw the hands on the clock:

What does 9:00 o'clock look like?



What does 3:00 o'clock look like?



Name _____ Class _____

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20. If today is Monday, what is tomorrow? Circle one.

Sunday

Tuesday

Wednesday

21. If today is Saturday, what was yesterday? Circle one.

Friday

Sunday

Monday

22. If today is Wednesday, what is tomorrow? Circle one.

Monday

Tuesday

Thursday

23. If today is Tuesday, what was yesterday? Circle one.

Sunday

Monday

Wednesday

Name _____ Class _____

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24. What part of the day do you wake up? Circle one.

Morning

Afternoon

Evening

25. What part of the day do you go to bed? Circle one.

Morning

Afternoon

Evening

26. What tool do you use to tell time? Circle one.

Ruler

Clock

Scale

27. What does a clock show you? Circle the answer.

A. What time it is?

B. What day of the week it is?

C. What month it is?

Name _____ Class _____

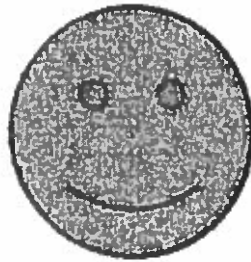
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28. Circle the person that is taller.

Mom

Baby

29. Circle the picture that is smaller.



30. 1 nickel is equal to. Circle the answer.

1 cent

5 cent

10 cent

31. 1 dime is equal to. Circle the answer.

1 cent

5 cent

10 cent

Name _____ Class _____

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32. Complete the chart:

1				5		7			
	12		14				18		
21		23			26			29	
	32		34				38		40
41		43		45				49	
	52	53			56				60
61			64			67		69	
			74		76		78		
	82			85		87	88		90
		93			96			99	

Use the chart above to complete the following:

33. Count by 5's and color the numbers red.

34. Count by 2's and color the numbers blue.

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35. Connect the dots to complete the picture:



Name _____ Class _____

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36. Draw a line to match the coin with the right name.

Front of Dime



Back of Penny



Back of Nickel



Front of Penny



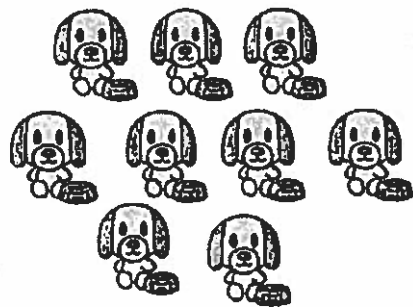
Front of Nickel



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37. Circle the group that has the most.



38. Which number is ONE MORE than 4? Circle the answer.

3

5

6

7

39. Which number is ONE LESS than 7? Circle the answer.

4

5

6

8

Name _____ Class _____

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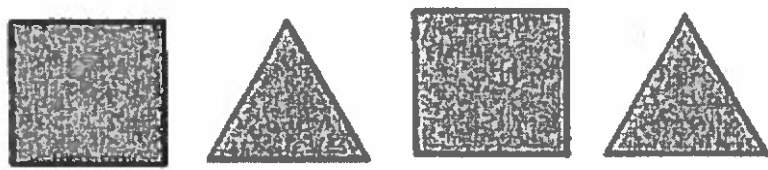
40. Which object will be heavier? Circle the answer.

- A. A Pencil
- B. A Basketball

41. Which object would be lighter? Circle the answer.

- A. A roll of tissue
- B. A can good item

Complete the pattern:

42.  _____

43.  _____



Name _____ Class _____

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44. Draw a line from the number to the word.

1 four

2 seven

3 two

4 ten

5 six

6 one

7 three

8 nine

9 five

10 eight

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45. Fill in the blanks below:

Before		After		Between
_____	16	22	_____	4 _____ 6
_____	20	10	_____	13 _____ 15
_____	29	18	_____	17 _____ 19

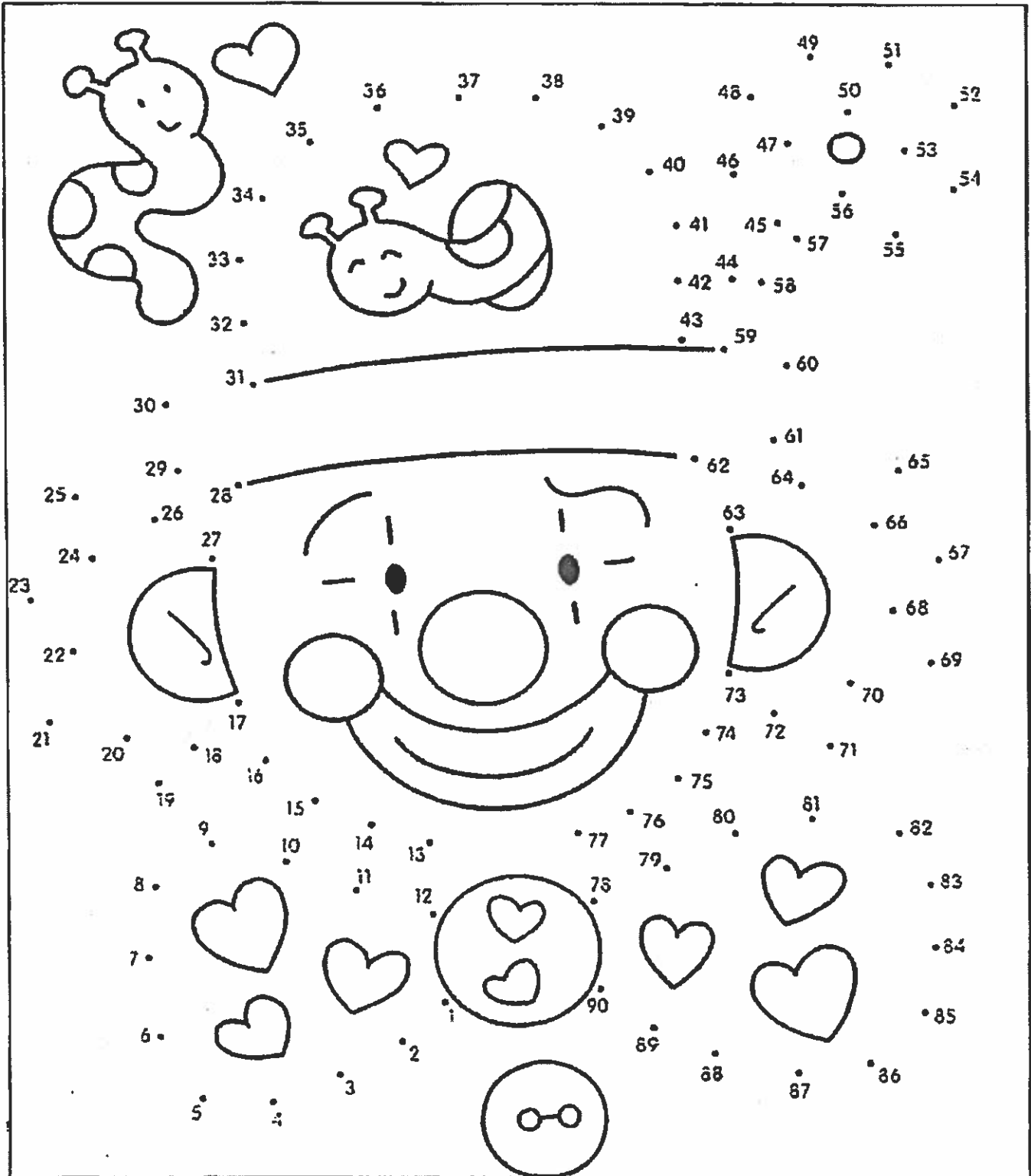
46. Circle the larger number:

6	8	15	12	65	62
27	32	45	54	17	21
46	33	20	19	51	60

Name _____ Class _____

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47. Connect the dots to complete the picture.



Name _____ Class _____

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48. How much money is this? Circle the answer.



A. 4 cents

B. 20 cents

C. 40 cents

49. How much money is this? Circle your answer.



A. 3 cents

B. 15 cents

C. 30 cents

Name _____ Class _____

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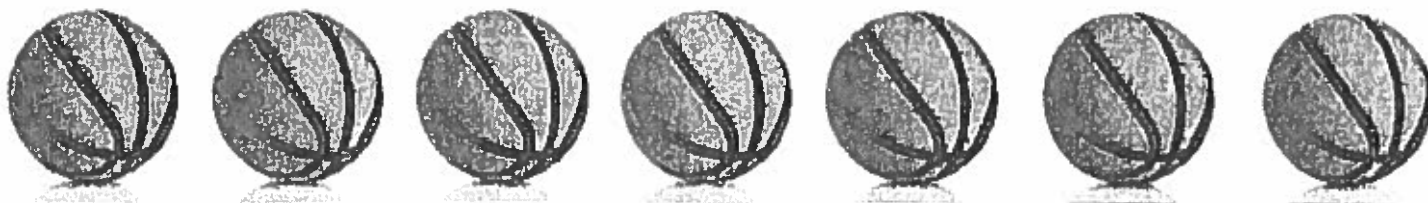
50. Decide how many are left.

Tiffany has 9 cupcakes, and eat two. How many does she have left?



How many are left?

Tiffany has 7 cupcakes, and loses 3. How many does she have left?



How many are left?