



WANTHLEETE MARATHON

GOING INTO 4TH GRADE

Each shaded rectangle represents a 30 minute session. Each section of the rectangle equals 10 minutes. Color the sections to keep track of your progress.
CAN YOU REACH THE FINISH LINE?



START									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

20									
19									
18									
17									
16									
15									
14									
13									
12									
11									

21									
22									
23									
24									
25									
26									
FINISH									



PARENT: _____

STUDENT: _____

CLASSROOM: _____

DEAR MATHLETES:

A marathon is a long-distance race that is 26.2 miles long. An athlete must practice daily in order to keep in shape and reach the finish line!

We would like you to compete in a **MATH MARATHON** this summer by completing 26+ sessions of math review in order to keep in shape for next year! Review **ANYTHING** that relates to math – basic facts, computations, problem solving... if it's **MATH** it counts 😊

Use the marathon recording form to keep track of your time. You can complete the 26+ sessions any days you wish, and you may split up the sessions into shorter time periods. (We suggest that you spread your training evenly throughout the summer, each session lasting about 10 minutes.) Be sure to return the form to your homeroom teacher in September!

Ideas for workout sessions:

- Summer Math Packet (*available on ER's website*)
- Flash cards
- Games: dice/cards/dominos/sidewalk chalk
- "XtraMath"
- iPod/iPad apps
- any summer workbook practice pages
- Exact Path (3-4)
- Study Island
- Connected/EM4 Online Games
- Create your own worksheet

Grade level goals: (Basic Facts)

- K into 1st :**
- Addition facts within 10 (up to 5 + 5)
- 1st to 2nd:**
- Addition and Subtraction facts within 20 (up to 10 + 10)
- 2nd into 3rd:**
- Addition and Subtraction facts within 20
 - Multiplication facts (x0, x1, x2, x5, and x10)
- 3rd into 4th:**
- Mixed Facts: +/- within 20 and x/+ within 100 (Up to 10 + 10 and 10 X 10)
- 4th into 5th:**
- Mixed Facts: +/- within 20 and x/+ within 100



GOOD LUCK MATHLETES!



Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

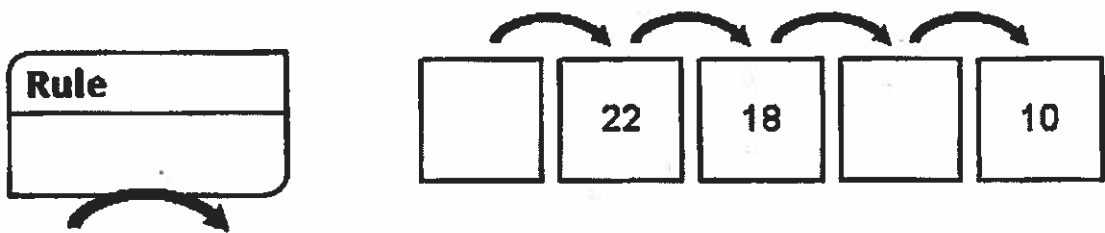
1. Count by 6s.

29, _____, _____, 47; _____, _____,
_____, _____, _____, _____, _____

2. Count back by 4s.

108, _____, _____, _____, 92, _____,
_____, _____, _____, _____, _____

3. Find the rule. Fill in the empty frames.



4. Use + or - to make each number sentence true.

11 = 7 _____ 4

7 = 16 _____ 9

6 = 15 _____ 9

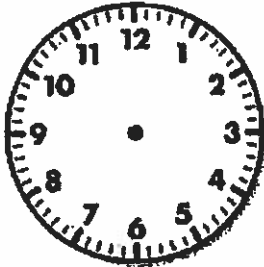
5 _____ 9 = 14

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

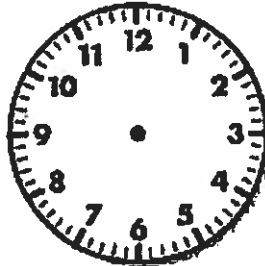
5. Draw the hands to show the times.

a.



12:20

b.

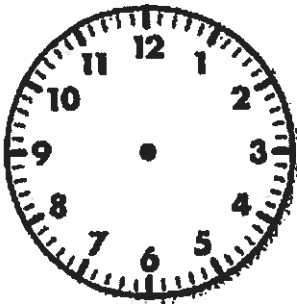


3:35

6. It is 9:55 A.M.

Draw the hour and minute hands to show the time 15 minutes earlier.

What time does the clock show?

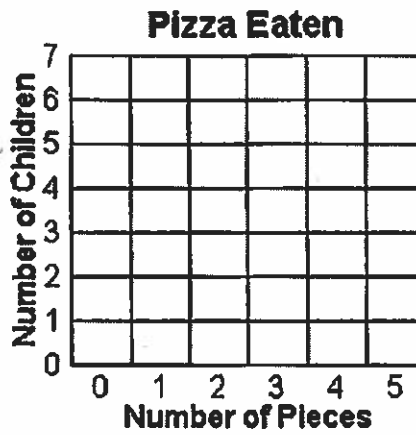


Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

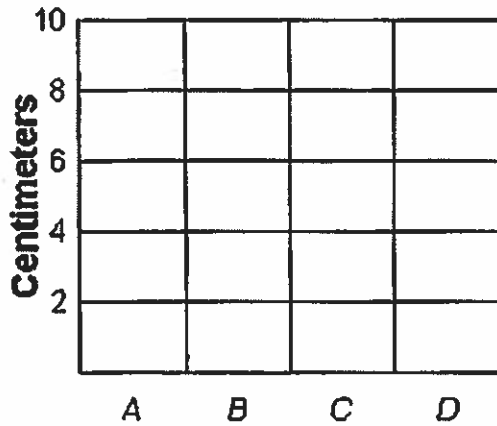
7. Use the tally chart to complete the bar graph.

Number of Pieces	Number of Children
0	### //
1	###
2	//
3	### /
4	///
5	///



8. Shade to show the following data.

- A is 10 cm.
- B is 5 cm.
- C is 7 cm.
- D is 4 cm.



Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

9. Fill in the blanks.

a. $6 + \underline{\hspace{2cm}} = 13$

d. $12 = 4 + \underline{\hspace{2cm}}$

b. $60 + \underline{\hspace{2cm}} = 130$

e. $120 = 40 + \underline{\hspace{2cm}}$

c. $600 + \underline{\hspace{2cm}} = 1,300$

f. $1,200 = 400 + \underline{\hspace{2cm}}$

10. Round to the nearest 10.

527 _____

11. Round to the nearest 100.

815 _____

12. Write a number model for your ballpark estimate.
Use your favorite method to solve. Show your work.

a. Ballpark estimate: _____

b.
$$\begin{array}{r} 247 \\ + 564 \\ \hline \end{array}$$

c. Ballpark estimate: _____

d.
$$\begin{array}{r} 583 \\ - 284 \\ \hline \end{array}$$

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

13. Complete the fact extensions.

$$16 = 9 + 7$$

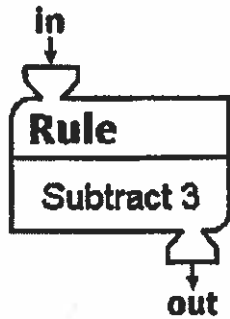
$$\underline{\hspace{2cm}} = 19 + 7$$

$$\underline{\hspace{2cm}} = 29 + 7$$

$$\underline{\hspace{2cm}} = 109 + 7$$

$$\underline{\hspace{2cm}} = 159 + 7$$

14. "What's My Rule?"

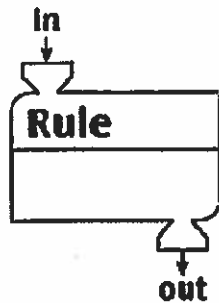


in	out
57	
66	
76	
	82

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

15. Fill in the rule. Write your own number pair in the last row of the table.



In	out
60	100
80	120
40	80
30	70

16. You read 9 minutes on Monday, 52 minutes on Tuesday, and 27 minutes on Wednesday.

About how many minutes did you read altogether?

30

90

180

450

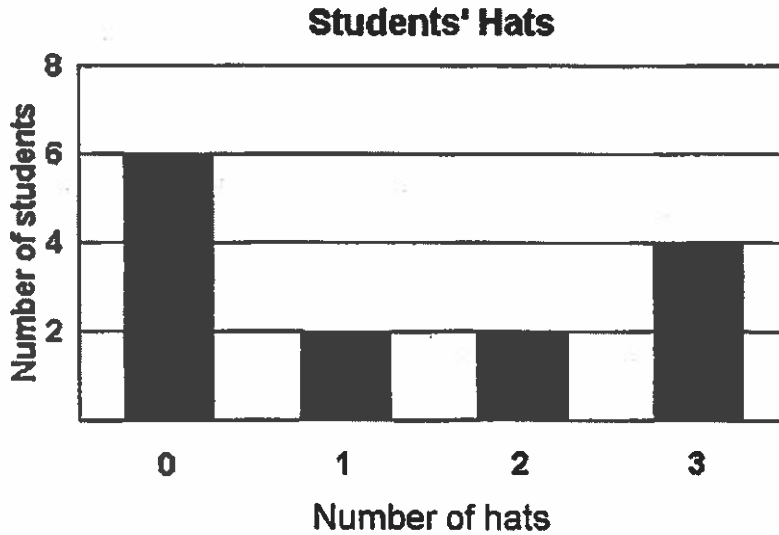
Solve the problem.

You read for _____ minutes altogether.

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

17. Miss Evans asked each of her students how many hats he or she has. The data is recorded in the bar graph below.



How many more students have hats than students who do not have hats?

_____ students

18. Measure line segment to the nearest $\frac{1}{2}$ inch.



About _____ inches.

19. Measure the line segment to the nearest $\frac{1}{4}$ inch.

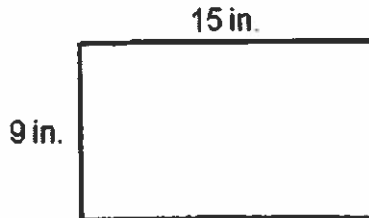


About _____ inches

Name: _____ Class: _____ Date: _____

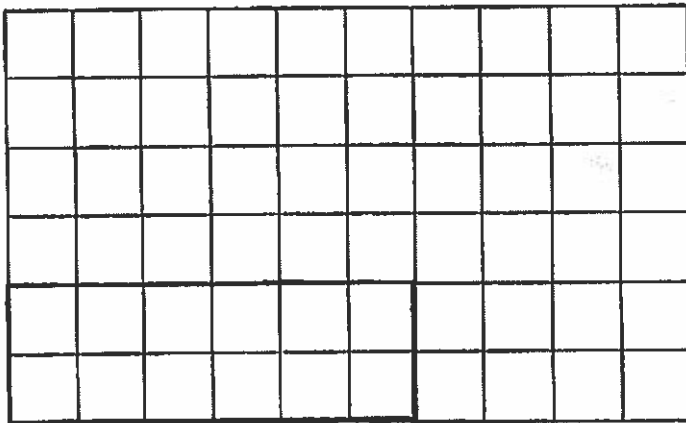
3rd to 4th Grade Summer Practice

20. What is the perimeter of the rectangle?



Perimeter = _____
(unit)

21. What is the area of the rectangle?

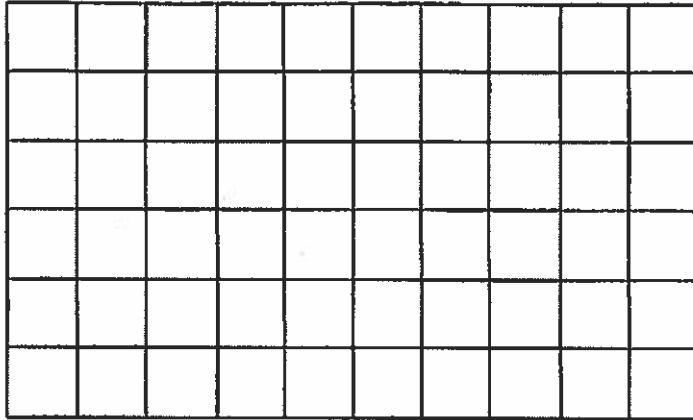


Area = _____ square cm

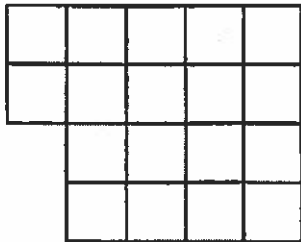
Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

22. Draw a shape with an area of 15 square centimeters.



23. Each square equals 1 square meter. Find the area.

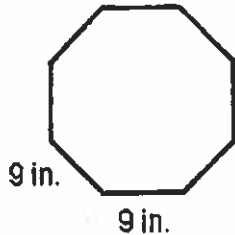


Area = _____ square meters

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

24. Find the perimeter of the regular octagon.



Perimeter = _____
(unit)

25. Draw an array of 8 Xs arranged in 4 rows.

How many Xs in each row? _____

Write a number model for the array. _____

26. 6 people share 24 grapes equally. How many grapes per person?
Choose the best answer.

- a. $24 \div 6$ b. 24×6 c. $6 \div 24$ d. $24 + 6$

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

27. 12 chairs placed in 3 rows. How many chairs in each row?

rows	chairs per row	chairs in all
3	?	12

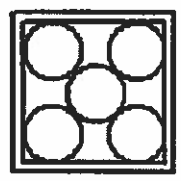
Show an array for the chairs

Number Model: _____

Answer: _____

28. You have 15 water bottles to put into coolers. 5 water bottles fit into each cooler. How many coolers do you need?

coolers	water bottles per cooler	water bottles in all
?	5	15



Number model: _____

Answer: _____
(unit)

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

29. a. Fill in the squares in this column of the Multiplication Facts Table.

×	0	1	2	3	4	5	6	7	8	9
0										
1										
2										
3										
4										
5										
6										
7										
8										
9										

b. Are all the numbers you filled in even or odd? Explain why.

30. On the first day of spring, the lengths of the day and night are equal. If the sun rises at 6:25 A.M. on that day, at what time would you expect it to set?

_____ : _____ P.M.

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

31. Angelique practices the piano from 4:50 P.M. to 5:35 P.M. every day after school and from 9:15 A.M. to 9:50 A.M. on weekends. How long does she practice the piano in one week?

_____ hours _____ minutes

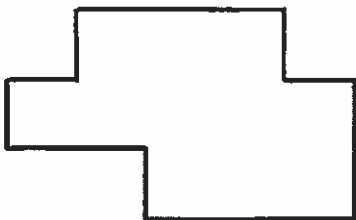
32. There are 7 days in one week. How many days are there in 3 weeks? Use the calendar to help you.

_____ days

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

33. a. Measure and label the sides of the polygon in centimeters.

b. What is the perimeter of the polygon? _____ cm



Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

34. Solve. Show your work. Use a ballpark estimate to check whether your answer makes sense. Write a number model for your estimate.

a. Ballpark estimate:

$$\begin{array}{r} 64 \\ + 19 \\ \hline \end{array}$$

b. Ballpark estimate:

$$\begin{array}{r} 53 \\ - 17 \\ \hline \end{array}$$

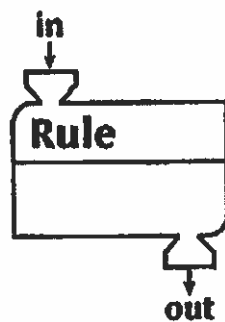
35. There are 194 flowers in a garden. 57 flowers are *not* yellow. Estimate how many flowers are yellow.

About _____

Number model for the estimate:

36. Find the rule and complete the table.

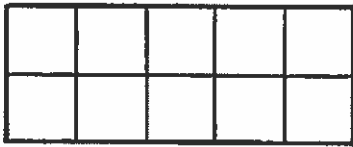
in	out
115	135
119	
	162
	187



Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

37. Find the perimeter and area of the rectangle.



Unit
cm

a. Perimeter = _____
(unit)

b. Area = _____
(unit)

38. Make a ballpark estimate. Write the number model.

$403 - 248 = \underline{\hspace{2cm}}$

Number model: _____

39. Circle the right triangles. Use the corner of a piece of paper to check.



40. I have four vertices.
I have exactly one pair of parallel sides.

What am I? _____

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

41. Answer this riddle.

I have three sides and I contain a right angle.

What shape am I? _____

42. Answer this riddle.

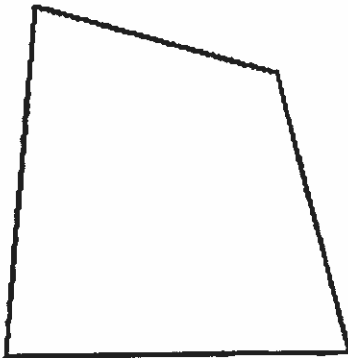
I have four sides. I have two pairs of equal sides and four right angles.

What shape am I? _____

43. Draw a shape that is a parallelogram with at least one right angle.

This shape is a _____.

44. There may be more than one correct name for the geometric figure. Identify all of the correct names.



- a. polygon
- b. polygon, quadrangle, parallelogram, rectangle
- c. polygon, quadrangle
- d. polygon, quadrangle, parallelogram

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

45. a. Use a straightedge. Draw line segments to form a quadrangle.

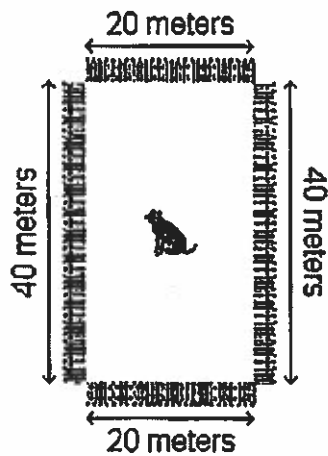


b. Use the points above to write one letter name for the quadrangle.

c. Which letter names the right angle? angle _____

46. How long is the fence around the dog?

_____ meters



Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

47. Fill in the missing factors.

a. $5 \times \underline{\hspace{2cm}} = 15$

b. $7 \times \underline{\hspace{2cm}} = 14$

c. $6 \times \underline{\hspace{2cm}} = 60$

48. Fill in the missing products.

a.
$$\begin{array}{r} 8 \\ \times 4 \\ \hline \square \end{array}$$

b.
$$\begin{array}{r} 6 \\ \times 4 \\ \hline \square \end{array}$$

c.
$$\begin{array}{r} 7 \\ \times 3 \\ \hline \square \end{array}$$

d.
$$\begin{array}{r} 4 \\ \times 7 \\ \hline \square \end{array}$$

49. Fill in the missing factors and products.

a. $6 \times 10 = \underline{\hspace{2cm}}$

b. $\underline{\hspace{2cm}} \times 5 = 15$

c. $4 \times \underline{\hspace{2cm}} = 40$

d. $5 \times 9 = \underline{\hspace{2cm}}$

e. $4 \times 2 = \underline{\hspace{2cm}}$

f. $9 \times \underline{\hspace{2cm}} = 18$

50. Write $>$, $<$, or $=$.

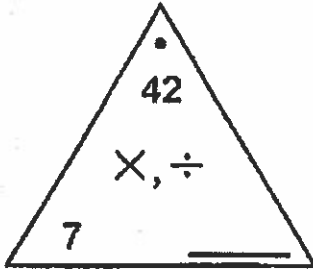
$7 \times 5 \times 2 \underline{\hspace{1cm}} 35 \times 2$

$7 \times 5 \times 2 \underline{\hspace{1cm}} 7 \times 10$

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

51. Complete the Fact Triangle and write the fact family.



_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

52. Alisha has \$90. She spent \$20 on groceries, and \$30 on clothes.

How much money does she have left?

Write a number model. Use m to represent the money Alisha has left.

Number model: _____

How much money does Alisha have left? \$ _____

53. Fill in the missing fractions on the number line.



Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

54. a. Divide the interval into 6 equal parts.



b. Label $\frac{4}{6}$ on the number line.

c. How many $\frac{1}{6}$ s make $\frac{4}{6}$? _____

55. a. Circle $\frac{4}{6}$ on the number line below.



b. Circle $\frac{2}{3}$ on the number line below.



c. Are $\frac{4}{6}$ and $\frac{2}{3}$ equivalent fractions? Explain your answer.

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

56. Write 4 fractions equivalent to $\frac{1}{4}$.

57. Circle the fractions that are equivalent to $\frac{1}{2}$.

$$\frac{2}{4} \quad \frac{3}{6} \quad \frac{5}{10}$$

$$\frac{5}{8} \quad \frac{5}{12} \quad \frac{2}{1}$$

58. Write $>$, $<$, or $=$.

$$\frac{3}{7} \quad \square \quad \frac{3}{5}$$

59. A baker needs 84 eggs. Eggs come in cartons that hold 12 eggs each. How many cartons does the baker need?

_____ cartons

60. How many 8s in 64? _____

How many 7s in 21? _____

61. How much do four 60-pound white marlins weigh?

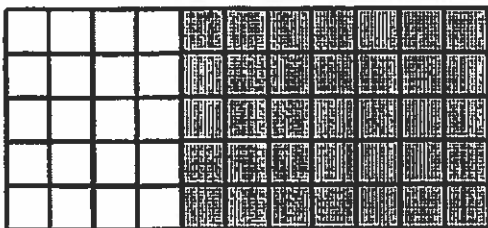
_____ pounds

Show your work.

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

62. Danielle is replacing the floor in her bathroom with white and black tiles according to the design below. Find the total area of the bathroom two different ways.



Total Area = width of bathroom \times (length of white tiles + length of black tiles)

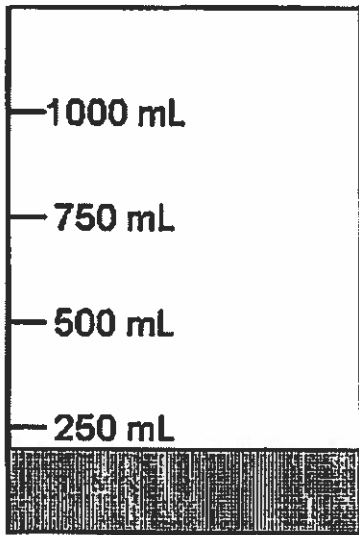
Total Area = area of white tiles + area of black tiles

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

63. John has a beaker with 200 mL of liquid in it. If he adds 450 mL of liquid to the beaker, how much liquid will be in the beaker altogether?

_____ mL



64. A penny weighs about 3 g. How much do 7 pennies weigh?

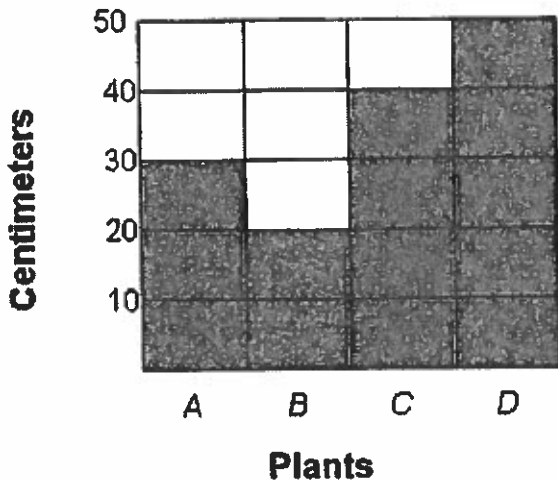
About _____

(unit)

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

65. Use the bar graph.



Which plant is the tallest? _____ How tall is it? _____

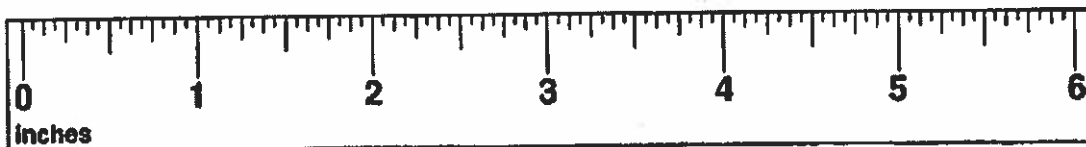
Which plant is the shortest? _____ How tall is it? _____

What is the height difference between the tallest and shortest plants?

66. a. Make a dot at $1\frac{1}{2}$ inches. Label it with the letter *K*.

b. Make a dot at 3 inches. Label it with the letter *L*.

c. Make a dot at $5\frac{1}{2}$ inches. Label it with the letter *M*.



Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

67. Draw a set of 12 circles.

Color $\frac{1}{12}$ of the set green.

Color $\frac{1}{4}$ of the set red.

Color $\frac{1}{6}$ of the set blue.

68. Fill in the missing fractions on the number line.

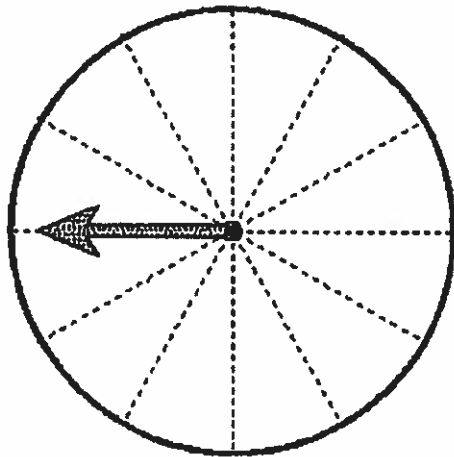


69. Color the spinner so that it matches the description.

$\frac{1}{4}$ blue

$\frac{1}{6}$ green

$\frac{7}{12}$ red



What color would you expect the spinner to land on most often? _____

Name: _____ Class: _____ Date: _____

3rd to 4th Grade Summer Practice

70. It takes Julian and Ethan 16 minutes to ride their bicycles to the library. If they leave home at 3:58 P.M., at what time will they arrive?

_____ : _____ P.M.