

Discipline Referral Forms

Discipline referral forms are used to ensure communication between home and school. When a discipline referral form is completed for a student, a copy of the referral form will be sent home to the parent/guardian. It is important that each discipline form is signed and returned to school by a parent/guardian. Utilizing discipline referral forms, school staff can effectively collect and analyze data focused specifically on student behavior. Collecting data allows the school team to identify problem behaviors, locations and other important information that will determine where reteaching is necessary.

WE ARE....

RESPECTFUL
RESPONSIBLE
&
SAFE

***Walt Disney Elementary
School***



***Positive Behavior
Interventions & Supports***

PBIS Overview

What is PBIS (Positive Behavior Interventions & Supports)?

PBIS is not a program or a curriculum. PBIS is a framework that guides and supports behavioral and academic instruction.

PBIS is a focus on ALL settings and on ALL students. There is direct instruction of all students in Classroom, Cafeteria, Playground, Bathroom, Hallway, and Bus expectations. The overall "theme" of our PBIS program is Disney students are Respectful, Responsible and Safe.

Our team has taken the time to define what these attributes will look like in all classroom and non-classroom settings. Our faculty will teach these expectations to all students for each setting (classroom, bus, bathroom, hallway, cafeteria, and playground). These expectations will be taught at the beginning of each school year and revisited multiple times throughout the school year.

Key Features

It is important to understand that our emphasis is on prevention. Our intention is to reduce new cases of problem behaviors. This will require ongoing re-teaching of expectations by school staff and monitoring of students behaviors (positive behaviors too) in both structured and non-structured settings.

How Does The Program Work?

Through direct instruction and role play, students are taught behavioral expectations in specific school settings. As faculty and staff "catch" students demonstrating expected behaviors, they will be recognized and rewarded.

We have taken the time to define each behavioral expectation in each setting. These expectations are printed on posters throughout the building in all areas. Teachers will be introducing these expectations and teaching them throughout the year to all students.

Disney Dollars

For students who are demonstrating the desired behaviors/expectations, we have created Disney Dollars to be used to acknowledge their positive behaviors. These tickets will then hang on the Principal's 100 Board.

Unexpected Behaviors

As educators, we understand that at times children will display unexpected behaviors. When unexpected behaviors occur, staff members will follow outlined procedures to determine if the behavior is a minor or major discipline concern. Minor discipline referrals are classroom managed and addressed by support staff/classroom teachers. Minor discipline forms can be thought of as "warnings".

Major discipline referrals are office managed and will be addressed by the principal or guidance counselor.