



THE PENNSBURY SCHOOL DISTRICT REMOTE LEARNING PROGRAM

GOAL

The Pennsbury School District will provide remote learning to all students in a synchronous manner. Programming will be rigorous, standards-aligned and based on Pennsbury School District Curriculum.

THE REMOTE MODEL OF INSTRUCTION

The Pennsbury School District will execute a learning program which will be largely synchronous, with opportunities for live instruction in virtual classrooms each day. The objective is to create an environment for both teachers and students which mimics the school experience in a traditional classroom setting. Students will also be assigned independent work and learning activities, homework and projects as they would in any other educational setting. Teachers will use a variety of assessment practices and will hold students accountable to deadlines and learning objectives.

STUDENT SUPPORT

Teachers will be expected to hold office hours each day in order to complement synchronous class time. Students will be able to establish individual or small group sessions with teachers. They will also be able to seek assistance if they are not present in class or if they require remediation. As in a traditional setting, counselors and administrators are also available to answer questions and to support student needs.

STUDENT SCHEDULE

Students will follow a daily schedule with the expectation that students participate in synchronous class instruction, as well as asynchronous as they work on independent activities.

STUDENT ATTENDANCE

Daily attendance will be taken during each class. It is expected that some students will be absent from class or have difficulty with internet access from time to time. Teachers will be expected to record their sessions and/or hold review sessions to ensure that all students have equal access to the course content. Students are encouraged to access teacher office hours as needed.

Click here to access the Reopening Resources Page for details regarding student time schedules, grading practices, Chromebooks and other important topics.

[Resource Page for Student & Parents](#)

Student assignments for the fall of 2020 will be available on our Home Access Center by 8/31/20. A reminder will be sent when they are ready.

COMMUNICATION WITH STUDENTS, PARENTS & GUARDIANS

At the elementary level, teachers will utilize Google Classroom as the learning management tool. At the secondary level, teachers will utilize Canvas, a learning management system which allows all students, parents and guardians to monitor student progress. Classroom teachers, other faculty members and administrators will contact families to discuss individual student needs and families are always encouraged to contact any member of the team to discuss their concerns. Canvas training will be available to students, parents and guardians once schedules are available. Virtual parent teacher conferences will take place on November 19-20, 2020 for students in grade K-6. More information will be provided regarding conferences.

SPECIAL EDUCATION

District faculty, staff and administration will implement IEPs, GIEPs, and 504 Agreements in the full remote learning environment. Case managers remain the point of contact for families and students will have full access to any specially designed instruction or accommodations that are in place to support their documented needs. If there are any requested changes or concerns, families are encouraged to reach out to the case manager or special education supervisor.

SOCIAL AND EMOTIONAL WELLNESS

The Pennsbury School District is committed to providing students with support, both in response to the pandemic, as well as the many other issues facing our community. Administrators, counselors, and teachers will work collaboratively to provide social and emotional learning opportunities to address student needs, and support readiness for academic learning. The district will utilize curriculum and resources based on the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework. We recognize that students will have particular needs as they return to school which may impact their performance, therefore, additional supports are in place to assist individual students and their families. Please visit our [website](#) to access additional COVID resources.