

Pennsbury School District

School Board Policy

Effective Date	Supercedes Index No.	Index No.
06/11/15	100.1 of 3/18/10	100.1R1

Title: Comprehensive Planning

Purpose: The Board recognizes the importance of comprehensive planning in developing and guiding the District's goals, and the educational programs and operation of the schools. Participating by educational stakeholders is a critical element of such planning.

Policy: The Board shall provide guidance in the District's comprehensive planning process, and shall ensure active participating by Board members, administrators, teachers, other District personnel, students, parents/guardians and representatives from local business and the community.

As part of the comprehensive planning process, the Board directs that the District develop and implement individual plans and components as required by law, regulations, and funding and program requirements.

The Board directs that the goals and action plans developed through comprehensive planning shall be continuously monitored and reviewed to ensure students are achieving at high levels.

Professional Education

The District shall develop and submit a professional education plan to the Secretary of Education for approval every three years, as required by law and regulations. Prior to approval by the Board and submission to the Secretary of Education, the professional education plan shall be made available for public inspection and comment in the District's administrative offices and nearest public library for a minimum of twenty-eight days.

Induction

The District shall develop and submit an induction plan to the Department of Education for approval every three years, as required by law and regulations. Prior to approval by the Board and submission to the

Secretary of Education, the induction plan shall be made available for public inspection and comment in the District's administrative offices and the nearest public library for a minimum of twenty-eight days.

Student Services

The District shall develop and implement a written plan every three years for providing a comprehensive and integrated K-12 program of student services, as required by law and regulations. Prior to approval by the Board, the student services plan shall be made available for public inspection and comment in the District's administrative offices and the nearest public library for a minimum of twenty-eight days.

Special Education

The District shall develop and submit a special education plan to the Department of Education for approval every three years, and shall implement such plan as required by law and regulations. Prior to approval by the Board and submission to the Department of Education, the special education plan shall be made available for public inspection and comment in the District's administrative offices and the nearest public library for a minimum of twenty-eight days.

Gifted Education

The District shall develop and implement a gifted education plan every three years, as required by law and regulations. Prior to approval by the Board, the gifted education plan shall be made available for public inspection and comment in the District's administrative offices and the nearest public library for a minimum of twenty-eight days.

Oversight

The Superintendent shall be responsible for organizing the comprehensive planning process, ensuring participation in accordance with Board policy and submitting the required plans to the Department of Education.

The Superintendent or designee shall be responsible for implementing the goals and action plans developed through comprehensive planning and providing updates to the Board.

**Responsible
Administrator:** Superintendent