

Pennsbury School District

School Board Policy

Effective Date	Supercedes Index No.	Index No.
3/18/10	New	105.1

Title: Curriculum Development

Purpose: This policy recognizes and outlines its responsibility for the development, assessment and improvement of the educational program of the schools.

Definition: For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.

Policy: The School Board is ultimately responsible for the curriculum of the district's schools. Curriculum additions or deletions shall be presented to the School Board for approval. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the School Board. The Pennsbury curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.

In order to provide a quality educational program for School District students, the School Board shall adopt a curriculum plan that includes the requirements for courses to be taught; courses adapted to the age, development and needs of students; a remediation plan for students not achieving proficiency; and subjects to be taught in the English language; provided, however, that the teaching of subjects in a language other than English may be permitted as part of a sequence in foreign language study.

The School District's curriculum shall provide the following:

1. Continuous learning through effective articulation among the schools of this School District.
2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.
3. Guidance and counseling services for all students to assist in career and academic planning.
4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.
5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation.
8. Career awareness and vocational education, pursuant to law and regulation.
9. Educational opportunities for exceptionally gifted students.
10. Regular and continuous instruction in required safety procedures.

As the educational leader of the School District, the Chief Executive Officer or Superintendent shall be responsible to the School Board for the development of curriculum. She or he shall establish procedures for curriculum development, which ensure the utilization of available resources, and effective participation by all segments of the school community.

A listing of all curriculum materials shall be made available for the information of parents or guardians, students, staff and School Board members.

With prior School Board approval, the Chief Executive Officer or Superintendent may conduct pilot programs as deemed necessary to the

continuing improvement of the instructional program. The Chief Executive Officer or Superintendent shall report periodically to the School Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The School Board encourages, where it is feasible and in the best interest of School District students, participation in state-initiated pilot programs of educational research.

The Chief Executive Officer or Superintendent shall actively pursue state and federal aid in support of research and curricular activities.

Responsible

Administrator: Assistant Superintendent, Curriculum & Instruction