

# Pennsbury School District

## School Board Policy

Effective Date	Supercedes Index No.	Index No.
<b>8/27/09</b>	<b>New</b>	<b>127.1</b>

**Title:** Assessments

**Purpose:** The purpose of this policy is to recognize the responsibility of the School Board to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and will provide information for improving the educational program.

**Policy:** The School Board shall approve an assessment plan for use in district schools that is aligned with the adopted academic standards and state assessments. The assessment plan shall be described in the School District's Strategic Plan.

The School Board reserves the right to review assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.

The School Board shall grant requests by parents and guardians to review the state assessments as directed by the state. Similarly, parents and guardians, upon request, shall be granted a review of their child's Pennsbury developed summative assessment results (i.e. – final examinations, common examinations, etc.). The reviews are to occur during regular School District office hours. The district shall ensure the security and integrity of these assessment documents.

The School Board shall grant parents and guardians the right to have their child excused from state assessments that conflict with their religious beliefs, upon receipt of a written request to the Chief Executive Officer or Superintendent.

The Chief Executive Officer or Superintendent, or his or her designee, shall recommend methods of assessment and evaluation based on his or her professional judgment, generally accepted professional practice, and staff input.

The Chief Executive Officer or Superintendent, or his or her designee, shall annually disseminate to parents and guardians and the public information regarding student assessment results, as required by federal and state law and regulations.

The Chief Executive Officer or Superintendent, or his or her designee, shall recommend improvements in the curriculum and instructional practices based upon student assessment results.

Parents and guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.

The School District shall provide assistance to students not attaining academic standards at the proficient level.

**Responsible**

**Administrator:** Assistant Superintendent of Curriculum and Instruction