

Pennsbury School District

School Board Policy

Effective Date	Supercedes Index No.	Index No.
3/18/10	New	716.1

Title: Integrated Pest Management

Purpose: This policy describes integrated pest management (IPM) requirements to manage structural and landscape pests and the toxic chemicals used for their control, in order to alleviate pest problems with the least possible hazard to people, property and the environment.

Definitions: Integrated pest management (IPM) is the coordinated use of pest and environmental information to design and implement pest control methods that are economically, environmentally and socially sound. IPM promotes prevention over remediation and advocates integration of at least two or more strategies to achieve long-term solutions.

Integrated Pest Management Plan is a plan that establishes a sustainable approach to managing pests by combining biological, cultural, physical and chemical tools in a way that minimizes economic, health and environmental risks.

Policy: The School District shall use pesticides only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness and costs.

The Administration shall prepare and update an Integrated Pest Management Plan for School District buildings and grounds that complies with policies and regulations promulgated by the Department of Agriculture. The IPM Plan shall be presented to the School Board for approval.

The School Board shall designate an employee to serve as IPM coordinator for the School District.

The Chief Executive Officer or Superintendent or designee shall be responsible to annually notify parents or guardians of the procedures for requesting notification of planned and emergency applications of pesticides in school buildings and on school grounds.

Appropriate personnel involved in making decisions relative to pest management shall regularly participate in update training.

Pest management strategies may include education, exclusion, sanitation, maintenance, biological and mechanical controls, and site appropriate pesticides.

An integrated pest management decision shall consist of the following five steps:

1. Identify pest species.
2. Estimate pest populations and compare to established action thresholds.
3. Select the appropriate management tactics based on current on-site information
4. Assess effectiveness of pest management.
5. Keep appropriate records.

When pesticide applications are scheduled in school buildings and on school grounds, the School District shall provide notification in accordance with law, including:

1. Posting a pest control sign in an appropriate area.
2. Providing the pest control information sheet to all individuals working in the school building.
3. Providing required notice to all parents or guardians of students or to a list of parents or guardians who have requested notification of individual applications of pesticides.

Where pests pose an immediate threat to the health and safety of students or employees, the School District may authorize an emergency pesticide application and shall inform any parent or guardian who has requested such notification.

The School District shall maintain detailed records of all chemical pest control treatments for at least three years.

Information regarding pest management activities shall be available to the public at the School District's administrative office.

The School District shall integrate IPM education into the curriculum in accordance with relevant academic standards.

**Responsible
Administrator:** Director of Physical Plant and Facilities