



PENNSBURY SCHOOL DISTRICT

DEPARTMENT OF SPECIAL EDUCATION

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August 3, 2020

Dear Parents/Guardians,

At the July 30, 2020 School Board Meeting, the District’s Continuity of Education Plan was reviewed. Since that meeting, we have received numerous requests for clarification about how this plan relates to in-school programming for our students with special needs. Our goal is to offer as many supports and services for students as social distancing and health guidelines will allow. To provide in-school programming safely, we will be guided by the parameters listed below.

Four days of in-school programming will be offered to those students who have the greatest difficulty benefiting from a virtual learning format. As of today, the students being considered for four days of weekly in-school programming are children who receive the following Full-Time or Supplemental Levels of Support as determined by the child’s most recent IEP:

- Full-Time or Supplemental Autistic Support
- Full-Time or Supplemental Life Skills Support
- Full-Time or Supplemental Emotional Support
- Full-Time or Supplemental Learning Support
- Full-Time or Supplemental Deaf/Hard of Hearing
- Full-Time or Supplemental Visual Support
- Full-Time or Supplemental Physical Support
- Students Assigned to Village Park Academy
- MOST Program (Ages 18-21 Program)

Two days of in-school programming paired with two days of virtual programming will be offered to those students who receive the following Itinerant Levels of Support as determined by the child’s most recent IEP:

- Itinerant Autistic Support
- Itinerant Life Skills Support
- Itinerant Emotional Support
- Itinerant Learning Support
- Itinerant Deaf/Hard of Hearing
- Itinerant Visual Support
- Itinerant Physical Support

continued...

The Office of Special Education will notify the families of students whose 504 accommodations require in-person support.

Students with IEPs exclusively for Speech and Language and students with GIEPs will not be offered in-school programming at this time.

In-school programming for the students listed above is available strictly on an opt-in basis. It is NOT mandatory. IEP and 504 accommodations are available to all students through either form of instruction (virtual or in-person). The survey [linked here](#) provides parents/guardians the opportunity to confirm their choice of either in-person instruction (as eligible) or entirely virtual instruction. In order to plan for appropriate transportation, in-school instruction, technology, safety equipment, and precautions, it is imperative that we receive survey responses from all families by August 5, 2020. If you have more than one child in your family who qualifies for an IEP or 504 Plan, please be sure to complete a separate survey for each child.

As we move forward, we plan to collaborate fully with your family to ensure academic success for all of our students.

Sincerely,



Regina Rausch, MA Ed.
Director of Special Education
Pennsbury School District