

Dear Walt Disney Families,

I hope this letter finds you well. As you know, the Pennsbury School Board voted for a remote model of instruction until January 29, 2021. Please refer [HERE](#) to see our program's overview from the District's website. In addition, there are many details around the journey that we are about to start together with remote instructional learning. The District has posted information, but I wanted to reach out to share the particular plans for our elementary schools and how our staff can best support you. We are in this together and look forward to having a positive year.

- **Attendance** - Attendance will be taken each morning by the homeroom teacher during the synchronous Morning Meeting from 8:45 - 9:00 AM. Families of absent students will receive an automated phone message from the main office later in the day to report the absence. We do understand that some students will be on a different schedule due to childcare needs and that individual plans will need to be developed between the school and family. Please email MaryAnne Bing at mbing@pennsburysd.org to make appropriate plans with the school if necessary.
- **Expectations** - Although we are in a remote model of instruction for the first semester of the 2020-2021 school year, students are expected to adhere to District policies regarding student conduct (found [HERE](#)). PSD elementary schools will continue to work with the children using their school wide Positive Behavioral Interventions and Supports programming for all students. In addition, teachers will work with students to establish expected classroom norms in the first weeks of school given the demands of remote learning.
- **Grading** - Our plans for grading during remote learning will follow our traditional elementary grading procedures. Students will be expected to complete assignments and assessments virtually. All assignments are to be submitted no later 8 PM on the day they are assigned unless the teacher states otherwise. Teachers will provide feedback that includes evaluation when appropriate. Report cards will be issued quarterly with Special Areas being reported during MP 2 and 4. Kindergarten students do not receive Report Cards for the first MP.
- **Homework Expectations** - No homework will be assigned while in the remote model. All work completion will be allocated during the independent instructional times built into your child(s) daily schedule. Any asynchronous work not completed during the school day, should be completed by 8 PM daily.
- **Instructional Schedules** - The daily instructional schedules can be found [HERE](#). These schedules are grade-specific and follow the same plan Monday - Thursday with a separate schedule on Fridays for each grade level. You will notice that there are synchronous periods in which the student is expected to join a Google Meet via the Google Classroom. During these synchronous periods, students will attend a variety of live community building and instructional "meets" (for example, Morning Meeting, RELA and Math). Synchronous times will be recorded and shared for students that cannot attend. The daily schedule also includes asynchronous periods in which teachers will post assignments and activities for their students to complete independently. While the expectation is that all students will join their classmates during synchronous periods, it is understood that students may complete their asynchronous assignments at any available time during the school day. Also included are times devoted to Office Hours and for students to participate in Social and Emotional Learning (SEL) activities. In addition, a glossary of terms has been included to clarify educational language within the

schedules. Please note that identified student schedules may vary to support their specific programming needs.

- **NOTE:** If your child has specific Individualized Educational learning needs supported by an IEP, his or her schedule may vary from the schedule linked above. Your child's case manager will be in contact with you.

- **Special Area Schedules** - Special Area weekly schedules will be shared with you by your student's homeroom teacher. These classes will have their own Google Classroom and be primarily asynchronous. In response to parent and guardian feedback last spring, we have devised a 9-day Special Area schedule in which students report to the same Special Area for nine consecutive days before moving to the next assigned Special Area. This will minimize the number of teachers and Google Classrooms that need to be visited on a weekly basis.

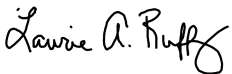
- **Back-to-School Night**- Back-to-School Night will be held (virtually) on Wednesday, September 9th. This school year, we will have two sessions (7 PM and 7:30 PM). Your child's teacher will email you a link to each Google Meet. We ask that each parent/guardian attend one of the sessions being offered.

- **School Supplies** - Since we will remain in remote learning through the end of the 2nd marking period, we are in the process of revising our school supply list. This list will be emailed out to all families this week. If you are experiencing a financial hardship and unable to provide the necessary supplies for your child, please contact the office.

- **Home Access Center (HAC)** - Home Access Center will open on August 27th. If you try to log on before this time, you will receive an error message.

If you have any questions, please feel free to contact me at 215-949-6868. We are in the office Monday - Friday from 8 AM - 4 PM.

Thank you,



Laurie A. Ruffing, Principal