Class: \_\_\_\_\_\_

Date:\_\_\_\_

# 3rd to 4th Grade Summer Practice

i. Count by 6s.

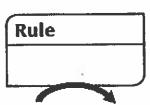
29, \_\_\_\_\_\_, \_\_\_\_\_, 47; \_\_\_\_\_\_,

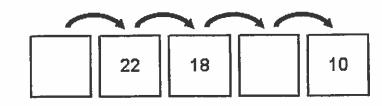
\_\_\_\_\_1 \_\_\_\_\_1 \_\_\_\_\_\_1

2. Count back by 4s.

108, \_\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 92, \_\_\_\_\_\_,

3. Find the rule. Fill in the empty frames.





4. Use + or - to make each number sentence true.

11 = 7 \_\_\_\_\_4

7 = 16 \_\_\_\_\_9

6 = 15 \_\_\_\_ 9

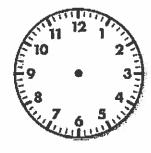
5 \_\_\_\_\_ 9 = 14

5. Draw the hands to show the times.

a.



12:20

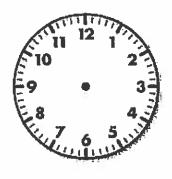


3:35

6. It is 9:55 A.M.

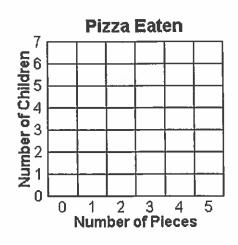
Draw the hour and minute hands to show the time 15 minutes earlier. What time does the clock show?

b.



7. Use the tally chart to complete the bar graph.

Number of Pieces	Number of Children
0	44+11
1	444
2	//
3	441
4	///
5	///



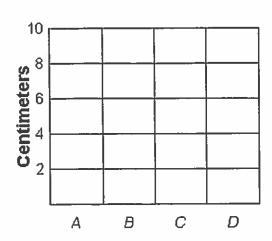
8. Shade to show the following data.

A is 10 cm.

B is 5 cm.

C is 7 cm.

D is 4 cm.



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9. Fill in the blanks.

10. Round to the nearest 10.

527

11. Round to the nearest 100.

815 \_\_\_\_\_

- 12. Write a number model for your ballpark estimate. Use your favorite method to solve. Show your work.
  - a. Ballpark estimate:

- c. Ballpark estimate:
- d. 583 - 284

Name:
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# 3rd to 4th Grade Summer Practice

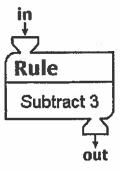
13. Complete the fact extensions.

$$16 = 9 + 7$$

$$= 109 + 7$$

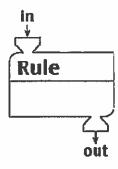
$$= 159 + 7$$

14. "What's My Rule?"



in	out
57	
66	
76	
	82

15. Fill in the rule. Write your own number pair in the last row of the table.



in	out
60	100
80	120
40	80
30	70

16. You read 9 minutes on Monday, 52 minutes on Tuesday, and 27 minutes on Wednesday.

About how many minutes did you read altogether?

30

90

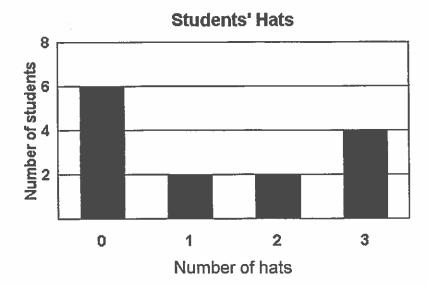
180

450

Solve the problem.

You read for \_\_\_\_ minutes altogether.

17. Miss Evans asked each of her students how many hats he or she has. The data is recorded in the bar graph below.



How many more students have hats than students who do not have hats?

students

18. Measure line segment to the nearest  $\frac{1}{2}$  inch.

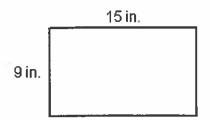
About \_\_\_\_\_ inches.

19. Measure the line segment to the nearest  $\frac{1}{4}$  inch.

About \_\_\_\_\_ inches

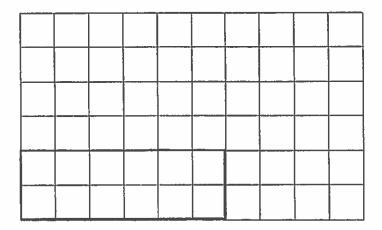
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20. What is the perimeter of the rectangle?



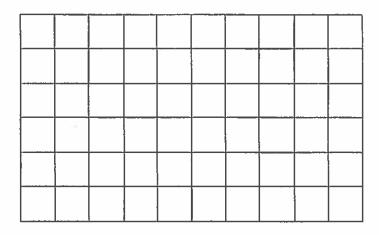
Perimeter =		
	(unit)	

21. What is the area of the rectangle?

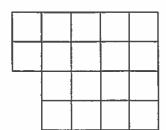


Area = \_\_\_\_ square cm

22. Draw a shape with an area of 15 square centimeters.

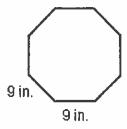


23. Each square equals 1 square meter. Find the area.



Area = \_\_\_\_\_ square meters

24. Find the perimeter of the regular octagon.



Perimeter = (unit)

25. Draw an array of 8 Xs arranged in 4 rows.

How many Xs in each row?

Write a number model for the array. \_\_\_\_\_

26. 6 people share 24 grapes equally. How many grapes per person? Choose the best answer.

a,  $24 \div 6$  b,  $24 \times 6$  c,  $6 \div 24$  d, 24 + 6

N	an		
3 V	211	15.	

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# 3rd to 4th Grade Summer Practice

27. 12 chairs placed in 3 rows. How many chairs in each row?

rows	chairs per row	chairs in all
3	?	12

Show an array for the chairs

Number	Model:	

Answer: \_\_\_\_\_

28. You have 15 water bottles to put into coolers. 5 water bottles fit into each cooler. How many coolers do you need?

coolers	water bottles per cooler	water bottles in all
?	5	15



Numl	ber	mod	el:		
------	-----	-----	-----	--	--

Answer:

(unit)

29. a. Fill in the squares in this column of the Multiplication Facts Table.

×	0	1	2	3	4	5	6	7	8	9
0					:					
1										
2										
3										
4										
5										
6										
7										
8										
9										

Name:	Class:	Date:
	· · · · · · · · · · · · · · · · · · ·	

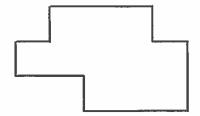
31. Angelique practices the piano from 4:50 P.M. to 5:35 P.M. every day after school and from 9:15 A.M. to 9:50 A.M. on weekends. How long does she practice the piano in one week?

hours	minutes
nouis	minutes

32. There are 7 days in one week. How many days are there in 3 weeks? Use the calendar to help you.

erecetere de le contraction de la contraction de										
Mary Commence	July									
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
			1_	2	3	4				
5	6	7	8	9	10	11				
12	13	14	15	16	17	18				
19	20	21	22	23	24	25				
26	27	28	29	30	31					

- 33. a. Measure and label the sides of the polygon in centimeters.
  - b. What is the perimeter of the polygon? \_\_\_\_ cm



- 34. Solve. Show your work. Use a ballpark estimate to check whether your answer makes sense. Write a number model for your estimate.
  - a. Ballpark estimate:
- b.

Ballpark estimate:

64

+ 19

53 <u>- 17</u>

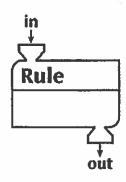
35. There are 194 flowers in a garden. 57 flowers are *not* yellow. Estimate how many flowers are yellow.

About

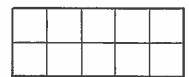
Number model for the estimate:

36. Find the rule and complete the table.

in	out
115	135
119	
	162
	187



37. Find the perimeter and area of the rectangle.



Unit

a. Perimeter = \_\_\_\_\_\_\_(unit)

**b.** Area = (unit)

38. Make a ballpark estimate. Write the number model.

Number model: \_\_\_\_\_

39. Circle the right triangles. Use the corner of a piece of paper to check.









40. I have four vertices.

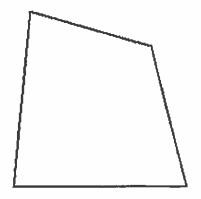
I have exactly one pair of parallel sides.

What am I? \_\_\_\_\_

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41. Answer this riddle.		
I have three sides and I co	ntain a right angle.	
What shape am I?		
42. Answer this riddle.		
I have four sides. I have tw	vo pairs of equal sides an	d four right angles.
What shape am I?		9
43. Draw a shape that is a para	ıllelogram with at least one	right angle.

This	shape	is	а		_	

44. There may be more than one correct name for the geometric figure. Identify all of the correct names.



- a. polygon
- ь. polygon, quadrangle, parallelogram, rectangle
- c. polygon, quadrangle
- d. polygon, quadrangle, parallelogram

45. a. Use a straightedge. Draw line segments to form a quadrangle.

L

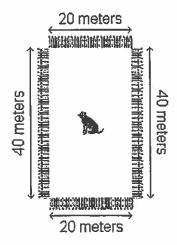
A.

s

7

- b. Use the points above to write one letter name for the quadrangle.
- c. Which letter names the right angle? angle \_\_\_\_\_
- 46. How long is the fence around the dog?

meters



Name:

Class:

Date:\_\_\_\_

#### 3rd to 4th Grade Summer Practice

47. Fill in the missing factors.

**c.** 
$$6 \times = 60$$

48. Fill in the missing products.

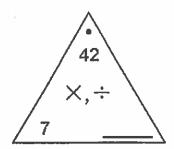
49. Fill in the missing factors and products.

a. 
$$6 \times 10 =$$

**d.** 
$$5 \times 9 =$$
\_\_\_\_\_

50. Write >, <, or =.

51. Complete the Fact Triangle and write the fact family.



\_\_\_\_× \_\_\_= \_\_\_

\_\_\_\_x \_\_\_=\_\_\_

÷ \_\_\_=\_

52. Alisha has \$90. She spent \$20 on groceries, and \$30 on clothes.

How much money does she have left?

Write a number model. Use *m* to represent the money Alisha has left.

Number model:

How much money does Alisha have left? \$\_\_\_\_\_

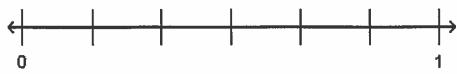
53. Fill in the missing fractions on the number line.



54. a. Divide the interval into 6 equal parts.



- **b.** Label  $\frac{4}{6}$  on the number line.
- c. How many  $\frac{1}{6}$ s make  $\frac{4}{6}$ ?
- 55. **a.** Circle  $\frac{4}{6}$  on the number line below.



**b.** Circle  $\frac{2}{3}$  on the number line below.



c. Are  $\frac{4}{6}$  and  $\frac{2}{3}$  equivalent fractions? Explain your answer.

Name:		
	 ~	 

CI	а	5	S:	
~	***	•	~.	

Date:

# 3rd to 4th Grade Summer Practice

56. Write 4 fractions equivalent to  $\frac{1}{4}$ .

57. Circle the fractions that are equivalent to  $\frac{1}{2}$ .

 $\frac{2}{4}$   $\frac{3}{6}$   $\frac{5}{10}$ 

 $\frac{5}{8}$   $\frac{5}{12}$   $\frac{2}{1}$ 

58. Write >, <, or =.

 $\frac{3}{7}$   $\frac{3}{5}$ 

59. A baker needs 84 eggs. Eggs come in cartons that hold 12 eggs each. How many cartons does the baker need?

\_\_\_\_ cartons

60. How many 8s in 64? \_\_\_\_\_

How many 7s in 21? \_\_\_\_\_

61. How much do four 60-pound white marlins weigh?

\_\_\_\_pounds

Show your work.

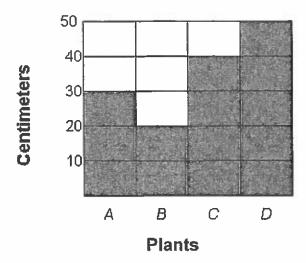
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, ,	e floor in her bathroom with whi nd the total area of the bathroo	_
Total Area = width of ba	athroom × (length of white tiles	+ length of black tiles)
Total Area = area of wh	nite tiles + area of black tiles	

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63. John has a beaker with 200 beaker, how much liquid will	mL of liquid in it. If he adds 4 be in the beaker altogether?	50 mL of liquid to the
mL		
—1000 mL	<del>7</del> 9	
—750 mL		
—500 mL		
250 mL		
64. A penny weighs about 3 g. I	low much do 7 pennies weig	h?

About \_\_\_\_\_

(unit)

65. Use the bar graph.

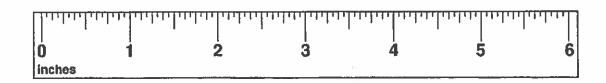


Which plant is the tallest? \_\_\_\_\_ How tall is it? \_\_\_\_\_

Which plant is the shortest? \_\_\_\_\_ How tall is it? \_\_\_\_\_

What is the height difference between the tallest and shortest plants?

- 66. **a.** Make a dot at  $1\frac{1}{2}$  inches. Label it with the letter K.
  - **b.** Make a dot at 3 inches. Label it with the letter *L*.
  - **c.** Make a dot at  $5\frac{1}{2}$  inches. Label it with the letter M.



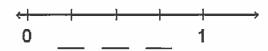
67. Draw a set of 12 circles.

Color  $\frac{1}{12}$  of the set green.

Color  $\frac{1}{4}$  of the set red.

Color  $\frac{1}{6}$  of the set blue.

68. Fill in the missing fractions on the number line.

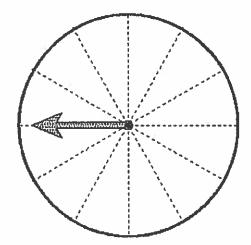


69. Color the spinner so that it matches the description.



 $\frac{1}{6}$  green





What color would you expect the spinner to land on most often?

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70. It takes Julian and Ethan 16 leave home at 3:58 P.M., at w		es to the library. If they
;P.M.		